

Midland College
Syllabus
RNSG 2262
Clinical – Maternal/Child Nursing, (0-0-9)

Course Description

This course is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Completion of second semester courses or approval of program chair.

Corequisite courses for this course are: RNSG 1412, RNSG 1443, and RNSG 2260.

Text, References and Supplies

Text

- ATI products will be required in this course such as, but not limited to: pharmacology module(s), dosage calculations modules(s), target content exams, assessment of critical thinking, and the Nurse Logic tutorials. Including Maternal Child and Pediatric modules.
- ATI Review modules: RN Maternal Newborn Nursing, edition 8.9 and RN Nursing Care of the Children, edition 8/0 and Nutrition 8.0
- Gulanick, Meg and Myers, Judith L. (2014) *Nursing Care Plans: Diagnoses, Interventions, and Outcomes*. 8th Edition, Elsevier
- LaCharity, Linda A., Kumagai, Candice K., and Bartz, Barbara (2011). *Prioritization, Delegation, and Assignment: Practice Exercises for NCLEX Examination*. 3rd Edition, Mosby-Elsevier.
- Ricci, Kyle and Carman (2013). *Maternity and Pediatric Nursing*. 2nd Edition, Lippincott Williams and Wilkins.
- Ricci, Kyle and Carman (2013). *Maternity and Pediatric Nursing Study Guide*. 2nd Edition, Lippincott Williams and Wilkins.
- RNSG 1412 references available outline through Canvas
- Silvestri, Linda A. (2014). *Comprehensive Review for the NCLEX-RN Examination*. 6th Edition, Philadelphia: Elsevier-Saunders.
- Textbooks from previous semesters such as dosage calculations, medication/drug handbook, laboratory and diagnostic tests.

Optional Text

- Chapman and Duram. (2014). *Maternal Newborn Nursing: The Critical Components of Nursing Care*. 2nd Edition, F. A. Davis
- Holloway and Moredich. (2011). *OB/GYN Peds Notes – Nurse's Clinical Pocket Guide*. 2nd Edition, F. A. Davis

Supplies

- Stethoscope
- Watch with second hand

- Penlight
- Bandage scissors
- Black pen
- Calculator
- 3 Pedi red and 3 OB blue pocket folders **no brads** for clinical paperwork/completed assignments

WECM End-of-Course Outcomes

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry, and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Student Learning Outcomes

The following course student learning outcomes (SLO)s are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Members of a Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course the student will:

1. Implement nursing care for the culturally diverse population of childbearing and childrearing family. (PPCC-A, B, C, D; PSA-C, D; MHCT-A, C)
2. Employ comprehensive nursing interventions to promote patient-centered care and staff safety, with potential medically complex health issues of the childbearing and childrearing families. (MHCT-A, C, D; PSA-B, C, D, F)
3. Integrates teaching plans specific to patient-centered care with collaboration of interdisciplinary team members, teaching prevention of illness, care of illness, and health maintenance for the childbearing and childrearing families. (PPCC-C, D, E, G; MHCT-A, B, C, F)
4. Implement nursing knowledge within the legal, ethical, and regulatory standard of care for the childbearing and childrearing families in the clinical settings. (PPCC-D, H; MHCT-C, E, F, G, MOP-A, C, D; PSA-A, PSA-E)
5. Initiate therapeutic communication skills for effective management and prioritization of care for the childbearing and childrearing family. (MHCT-A, C, D)
6. Evaluate critical thinking skills in the clinical setting to implement patient centered care for the childbearing and childrearing families. (MOP-D, PPCC-F)

Course Outline

Clinical paperwork with course objectives for the different areas will be given to the students to complete in each specific clinical areas and simulation lab related to Nursing Care of the Childbearing and Childrearing Families.

Clinical Requirements

1. Pass the fetal monitoring exam
2. Pass the medication math exam for pediatrics with 90% in order to participate in the OB/Pediatric rotation for clinicals

Student Contributions, Responsibilities and Class Policies

1. Be prepared for each clinical experience by completing required pre-clinical work, participating in self-directed learning activities, and attending the Nursing Skills Lab as directed.
2. Attend all clinical assignments according to the individual clinical sites guidelines.
3. Be punctual to all clinical assignments. Any lunch and break times are to be negotiated with the preceptor and/or clinical instructor. Students will be allowed **only 30** minutes for a lunch break. If patient care allows. Students may have one 15 minute break mid-morning and one mid-afternoon. The student is required to notify the preceptor with they are leaving for break and upon returning from the break.
4. Any circumstances that may require a student to be late or leave early from any clinical assignment must be negotiated and approved with **only** the clinical instructor. Leaving early or coming to clinical late may require a make-up day.
5. Be courteous, respectful, and professional at all clinical assignments and with patient's families.
6. Written clinical work is to be completed according to individual clinical guidelines. Clinical paperwork is due Friday no later than 5:00 p.m. Some assignment paperwork is due on Saturday as written in the course calendar. All assignments must be completed to receive a grade in the course.
7. Notify the instructor by text message and call the clinical facility of any unavoidable absence for the clinical day, prior to the required set clinical time.
8. It is the **student's responsibility** to make arrangements with the instructor to make up the absence.
9. Attendance policy: It is the responsibility of the students to know the policies and procedures associated with absences. The policies are set by the instructors. Excused absences may include, but are not limited to, illness, severe weather conditions and a death in a family. Instructors will determine whether or not an absence is excused.
<http://catalog.midland.edu/content.php?catoid=6%navoid=673>.

In the event of hazardous weather making it necessary to cancel class, the student will follow the Midland College guidelines related to obtaining information regarding possible

college closure. Information can be obtained from phone number 432-685-4500 and from the website: <http://www.midland.edu>. In addition, information may be posted on the Class Canvas website, by the instructor for possible college closure or clinical cancelled.

10. Any clinical absence counts toward absences as related to attendance policy. (For example: student is absent from scheduled clinical and arranges for make-up and is also absent from make-up will count as two absences.)
11. It is your responsibility to be self-directed and seek out learning opportunities at each clinical facility.
12. Students are responsible for providing care according to previously learned theory and clinical skills.
13. Client confidentiality/HIPPA will be strictly maintained. No portion of any client record is to be reproduced in any manner for purposes of student assignments.
14. Specific guidelines and objectives for expected student performance regarding each clinical experience can be found in the individual clinical guidelines within the Canvas course.
15. Students are responsible for knowing and adhering to the Midland College Catalog and the Midland College Associate Degree Nursing Student Handbook.
16. You are not allowed to leave the clinical area without permission from your instructor or preceptor.

Electronic Communication Equipment

Students must be aware that use of these devices are distracting to self and others in classroom and clinical environments. Students should give family members and others the phone number for the Associate Degree Nursing (A.D.N.) program office (432-685-4642). The A.D.N. program clerk will transfer messages of an emergency nature to students via the instructor.

Clinical Areas

Beepers, pagers, and cell phones must be turned off and kept in backpacks when in any clinical setting, including nursing labs, Sim labs, hospitals, community agencies, etc. This is often the clinical site's policy and all students must comply.

Violation of this policy will result in a prescriptive plan and a make-up clinical day. If the violation happens during clinical the student will be sent home immediately. This will constitute a full day's absence. If the violation is discovered at the end of the shift or in preceptor report, the student will not receive credit for that day and an absence will be recorded. A full clinical day will be required if the absence qualifies for a make-up day.

Repeated violations of this policy are considered unprofessional conduct. (See Professional Behavior Policy.)

Evaluation of Students

The course grade will be determined as follows with the final grade for the course being a Pass (P) or Fail (F).

1. Students will be evaluated upon successful completion of all required clinical assignments. All absences will be made up. Inability to make the absence up before the end of the course will result in an incomplete which may prohibit the student from progressing to the next class the following semester. Absences and tardies will be dealt with according to the Associate Degree Nursing Student Handbook.
2. Please refer to the clinical course objectives, objectives for each clinical agency, and the evaluation tool for detailed information on evaluation of clinical performance.
3. The student will rotate in the clinical areas of the facilities. The clinical performance and utilization of feedback from preceptors and primary nurses to evaluate student performance will be reviewed. Client confidentiality/HIPPA will be strictly maintained. No portion of any client record is to be reproduced in any manner for purposes of student assignments.
4. Clinical written work will be considered within the clinical evaluation. All Pass/Fail assignments must receive a pass.
5. Students will be expected to discuss nursing process according to the guidelines in the clinical learning packet. Ability to do so will be considered in the formative and summative evaluations.
6. As needed, a formative evaluation will be held at least once at mid-point in the clinical calendar or as needed when clinical concerns need to be addressed with a student.
7. Remedial work may be assigned by the instructor for correction of identified weaknesses of the student in the clinical area.
8. A summative evaluation will be given to the student and the final grade of "Pass" must be earned for this clinical course.
9. If the student does not pass the didactic course, RNSG 1412, the student will receive an incomplete for RNSG 2262 and both of these courses will be repeated.

Attendance Policy

It is the responsibility of the student to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. <http://catalog.midk=land.edu/content.php?catoid=6&navoid=673>

Withdrawal Policy

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of

Texas in Spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty (2) the student’s transfer indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.”

<http://catalog.midland.edu/content.php?catoid=6&navoid=673>

Scholastic Dishonesty

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the Midland College Student Handbook on this subject.

<http://catalog.midland.edu/content.php?catoid=6&namoid=673>

Course Schedule

Clinical schedule times may vary due to the needs and desires of the various community clinical agencies. The student is expected to adapt their work and personal schedule to the assigned clinical schedule which will be distributed to the class by the instructor. This class meets nine hours per week of each fall and spring semester.

Americans with Disabilities Act (ADA)

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Health Sciences Division Information

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