

Midland College
Syllabus
RNSG 2260
Clinical – Medical Surgical Nursing II (0-0-6)

Course Description:

This is a health-related work-based learning experience that enables the student to apply occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisites: Completion of second semester or approval of program chair.

Text, References, and Supplies:

1. *Medical Surgical Nursing: Patient Centered Collaborative Care*, 8th Edition. Ignatavicius Donna & Workman, L.M. Publisher: Elsevier, 2015.
2. Study Guide and Clinical Companion *Medical Surgical Nursing: Patient Centered Collaborative Care*, 8th Edition. Ignatavicius Donna & Workman, L.M. Publisher: Elsevier, 2015.
3. *Saunders Comprehensive Review for the NCLEX-RN Examination*, 6th Edition. Sylvestri, Linda A. Publisher: Elsevier, 2014.
4. Gulanick, M. & Myers, J.L. (2014). *Nursing Care plans: Diagnoses, Interventions and Outcomes*, 8th ed. Philadelphia: Elsevier, 2014.
5. *ATI Medical RN Adult Medical Surgical Nursing*, Edition 10 textbook and online modules
6. *ATI RN Pharmacology for Nursing*, Edition 7
7. *ATI Nutrition for Nursing*, Edition 6
8. *Prioritization, Delegation, and Assignment: Practice Exercises for the NCLEX Examination*, 3rd Edition. LaCharity, L .A., Kumagai, B. B., & Bartz, B. Publisher: Elsevier, 2014.
9. All previously required textbooks and supplies.
10. Additional handouts will be provided during class and/or provided on Canvas.
11. Supplies: Notebook 3 ringed; Personal laptop computer or borrow from MC with instructor permission/checkout; Scantron for exams prn

Student Learning Outcomes:

The following objectives are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the professional roles of Member of Profession (MOP), Provider of Patient - Centered Care (PCC), Patient Safety Advocate (PSA), and Member of Health Care Team (MHCT). Upon successful completion of the course, the student will be able to:

1. Incorporate cultural and developmental considerations when providing patient care to advance health care issues (MHCT-B, D, E, G).
2. Demonstrate evidence based nursing interventions that promote patient and staff safety related to patients with advanced health care issues (MOP-B; PPCC-F; PSA-B, C, F; MCHT-G; MOP-C; PPCC-A, C, F).
3. Coordinate relationships with members of the health care team to promote and maintain the health of patients and their families (MHCT-A, D; PPCC-C, D, E, G; MHCT-E; PPCC-F, H).
4. Utilize available patient care technologies, information systems and communication skills that support safe nursing practice for groups of patients with advanced health care issues (MHCT-E; PPCC-F, H; MOP-B; PPCC-F; PSA-B, C, F).
5. Incorporate best current evidence when formulating nursing judgment in the provision of safe, quality care to patients with advanced health care issues (MCHT-G; MOP-C; PPCC-A, C, F; MOP-B; PPCC-F; PSA-B, C, F).
6. Exhibit legal and ethical guidelines while functioning in a professional role (MOP-A; PSA-A, D, E; PPCC-E).
7. Demonstrate as a nurse generalist basic leadership and management skills including delegation and prioritization when caring for multiple patients (MHCT-F, G; PSA-F).

Student Contributions, Responsibilities and Class Policies:

1. Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity will be reported as never attended and dropped from the course.
2. Students are responsible for knowing and adhering to the Midland College Catalog and the Midland College A.D.N. student handbook.
3. Students will be expected to comply with the policies outlines in the Midland College student handbook and the Midland College Associate Degree Nursing Program Student Policy Handbook.
4. As third semester nursing students, it is expected that students are able to demonstrate the ability to utilize critical thinking skills in order to care for their client(s). The student must demonstrate the ability to function as a competent student nurse in the clinical setting on a daily basis. The student must be knowledgeable about their assigned clients' pathophysiology and condition in order to competently plan, administer and evaluate nursing care. The clinical instructor and preceptor will expect the student to be able to discuss the client's diagnosis, treatments, and medications during the clinical experience. Therefore, the student must bring a medical/surgical book, a lab manual, and a medication book to clinical each day.
5. The student is responsible for being thoroughly prepared to perform previously learned nursing procedures. Faculty and preceptors expect the fourth semester student nurse to function at the

advanced student level. Preceptors do not teach basic nursing skills and procedures. The list of skills and procedures the student is expected to know and bring forth from previous semesters is in Canvas under course "files."

6. Various clinical settings will be used and assignments will be made at the discretion of the instructor. Clinical assignments may occur on Mondays from 0645-1600. Students may not be in the clinical setting on the remaining days of the week unless a schedule change to enhance learning and is scheduled by the instructor. When clinical assignments are made, consideration may be given to unique student needs. However, because of limited preceptors and clinical sites, not all needs can be accommodated.
7. The student nurse will demonstrate professional behavior by accomplishing all of the assignments given by the clinical instructor/preceptor.
8. The Midland College scrub uniform (green scrub top and black pants), black or white nursing/tennis shoes, the Midland College ADN Student name badge and yellow ADN student badge are to be worn at all clinical activities and on all units. Please refer to the Student Handbook regarding the dress code and policies of the Midland College A.D.N. program, as this will be strictly enforced. Students are reminded that gum is not to be chewed in the clinical areas.
9. It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. <http://catalog.midk=land.edu/content.php?catoid=6&navoid=673>
10. ATTENDANCE for ALL CLINICAL EXPERIENCES in the acute care setting, post conference, skills training/in-services, and SIMS is the expectation. Regular attendance in clinical courses including on-site labs and clinical experiences is expected. Students are encouraged to establish back-up plans for transportation and child care needs. When an absence is necessary, the student must follow the course syllabus and instructor guidelines for the notification process. Punctuality is expected and is characteristic of professional behavior. Students are expected to participate in the full clinical assignment/experience. Refer to If it is necessary for the student to be absent: It is the responsibility of the student to call the assigned unit no later than 1 HOUR prior to change of shift report and inform the unit of the absence, or the SIM instructor.
11. The student must also notify the instructor on call by cell phone verbally talk, text, leave voice message) of the absence no later than 1 Hour prior to the beginning of the assigned shift or simulation.
12. All absences must be made up. Clinical make-up days will be scheduled at the discretion of the faculty. It is the student's responsibility to contact the instructor regarding make-up days. Failure to make up all absences will result in a clinical course failure.
13. Only two (2) clinical absences are allowed during the course. Absences in excess of two (2) will result in a course failure, regardless of those absences having been made up.

14. A tardy is defined as arriving up to fifteen (15) minutes past the clinical start time designated by the instructor. The student who arrives more than fifteen (15) minutes past the clinical start time designated by the instructor will be considered absent. Two tardies are considered an absence. Two instances of leaving early are considered an absence.
15. All hours missed will be required to be made up at the discretion of the instructor.
16. The F. Marie Hall SimLife Center is used in clinical courses in the nursing curriculum.
17. Students at the Ft. Stockton campus will be required to attend assigned laboratory experiences in Midland/Odessa
18. Post conference and frontloading clinical content are considered clinical time and all above rules apply.
19. The student may be scheduled for various inservices and computer training at MMH, MCH or ORMC and other facilities as the need arises. Students will be trained to use the facility's online or other forms of documentation to facilitate participation at those institutions. The preceptor will note the student's participation in planning the care of the assigned patients.
20. Beepers, pagers, and cell phones must be turned "off" and kept in backpacks when in any clinical setting, including nursing labs, F. Marie Hall SimLife Center, hospitals, community agencies, etc. This is often the clinical site's policy and all students must comply. The student may use cell phone at lunchtime or break.
21. Violation of this policy will result in a make-up clinical day. This will constitute a full day's absence. If the violation is discovered at the end of the shift or in preceptor report, the student will not receive credit for that day and an absence will be recorded. Violations of this policy result in: 1st: Verbal warning. May stay at clinical but will be assigned an absence. 2nd warning. May stay at clinical but will be assigned a second absence. 3rd: Fail clinical course. Refer to Student Policy Handbook "Electronic Communication Equipment"
22. Students receive annual training in the following: blood and airborne pathogens, electrical safety, back safety, hazardous chemicals, allergies, fire and disaster procedure, security and personal safety procedure and safety requirements of clinical facilities. Students must maintain CPR, immunizations and health insurance during all clinical courses.
23. Client confidentiality/HIPAA will be strictly maintained. No portion of any client record is to be reproduced in any manner for purposes of student assignments.

Withdrawal Policy

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later re permitted to drop no more than six course during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty;

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(2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution."

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Scholastic Dishonesty & Academic Misconduct

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject.

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Evaluation of Students:

1. This course is graded as Pass (P) or Fail (F).
2. Use the Clinical Evaluation tool as a guide for clinical practice when caring for clients. The Clinical Evaluation Tool is used to determine if the student has reached the expected clinical competencies. The evaluation tool will be provided and explained to the students at the start of the clinical course.
3. Clinical outcomes and defining criteria are a guide to the application of information studied in theory and skills lab.
4. *In order to pass this course, the student must meet all clinical course outcomes.* Clinical performance is evaluated as being "Met" or "Unmet". An evaluation of "Pass" indicates the student met all of the clinical course outcomes according to the defined criteria under each outcome. An evaluation of "Fail" indicates the student did not meet all of the stated clinical outcomes according to the defined criteria under each outcome. Failure to meet any clinical outcome will result in a clinical course failure.
5. While in the clinical setting and caring for clients, the student may perform only those skills which have been learned in previous courses and this course to date. Students will not perform any skills without the supervision of the clinical instructor. Students performing any skill without the knowledge or permission of the clinical instructor will be in jeopardy of failing the clinical course. The student must seek out learning experiences that will meet course objectives.
6. All clinical written work will be turned in on time. Failure to do so will result in an additional clinical make-up day or an additional assignment. All assignments must be completed in order to receive a grade in this course. They are not optional.
7. When assigned to a hospital or community agency, the student will maintain professionalism at all times. The student will dress in full uniform and name badge will be worn. Failure to wear name badge may result in being sent home and assigned an additional clinical day.
8. Clinical outcomes are a guide to the application of information studied in theory and skills lab.
9. In order to meet the clinical requirements strict clinical attendance and punctuality is mandatory for this course. The A.D.N. Attendance policy will be followed.

Course Schedule:

A detailed course schedule will be provided to students at the start of the course. Clinical learning activities take place in acute care hospital settings and the F. Marie Hall Sim-Life Center. Community agencies may be used in this course.

Americans with Disabilities Act (ADA):

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan's office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Health Sciences Division Information:

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