

**Midland College**  
**Syllabus**  
**RNSG 2130**  
**Professional Nursing Review and Licensure Preparation (1-1-0)**

**Course Description:**

This course is a review of concepts required for licensure examination and entry into the practice of professional nursing. The course includes application of the National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation. This course lends itself to either a blocked or integrated approach. Prerequisites: Completion of third semester courses or approval of the program chair.

**Text, References, and Supplies:**

1. *Medical Surgical Nursing: Patient Centered Collaborative Care*, 8<sup>th</sup> Edition. Ignatavicius Donna & Workman, L.M. Publisher: Elsevier, 2015.
2. NCSBN-RN Review for the NCLEX Examination (online) – Purchased through course fees
3. *Saunders Comprehensive Review for the NCLEX-RN Examination*, 6<sup>th</sup> Edition. Sylvestri, Linda A. Publisher: Elsevier, 2014.
4. Online ATI products and NCLEX-RN Live Review– Purchased through course fees
5. *Prioritization, Delegation, and Assignment: Practice Exercises for the NCLEX Examination*, 3<sup>rd</sup> Edition. LaCharity, L .A., Kumagai, B. B., & Bartz, B. Publisher: Elsevier, 2014.
6. Personal laptop computer or borrow from MC with instructor permission/checkout **Student**

**Learning Outcomes:**

The following objectives are based on the Differential Essential Competencies (DEC) identified by the Texas Board of Nursing for professional nursing roles of Member of the Profession (MOP), Provider of patient-Centered Care (PCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course, the student will be able to:

1. Examine the elements of the NCLEX test plan. ( MCHT-G; MOP-C; PPCC-A, C, F; MOP-A; PSA-A, D, E; PPCC-E; MHCT-F, G; PSA-F).
2. Analyze testing readiness and areas for further study (MCHT-G; MOP-C; PPCC-A, C, F).
3. Formulate test taking strategies to maximize performance on standardized tests (MHCT-E; PPCC-F, H).
4. Assess individual competency level applicable to nursing content areas (MHCT-E; PPCC-F, H).

5. Demonstrate testing skills at the level of the NCLEX-RN (MHCT-E; PPCC-F, H)
6. Integrate the use of clinical reasoning and evidenced based outcomes as a basis for decision making (MCHT-G; MOP-C; PPCC-A, C, F).
7. Comply with BON requirement for successful completion of Juris Prudence exam (MOP-A; PSA-A, D, E; PPCC-E).
8. Demonstrate successful completion of ATI Capstone Content Review for graduation readiness successful passing Comprehensive Predictor exam (MCHT-G; MOP-C; PPCC-A, C, F; MOP-A; PSA-A, D, E; PPCC-E; MHCT-F, G; PSA-F).

### **Student Contributions, Responsibilities and Class Policies:**

1. Students will be expected to comply with the policies outlines in the Midland College student handbook and the Midland College Associate Degree Nursing Program Student Policy Handbook.
2. Class participation is required and critical for successful completion of this course. Class attendance is required on the days designated on the course calendar. This course requires a high degree of self-directed activity and learning which will be up to each individual student to self-monitor. Students will receive from this course what they put into it.
3. This class will utilize the Canvas, Elsevier, NCSBN Learning Extension, and ATI online learning system, and the Internet to access the Texas Board of Nursing. Students are expected to know how to access Canvas, Elsevier, ATI, NCSBN Learning Extension, and the Internet Texas State Board of Nursing. If students have access issues with off-campus connections, they must be prepared to utilize the school (health science division) computer lab to log on and complete required assignments, especially those requiring testing.
4. Class time will be used primarily for application exercises for the NCLEX-RN examination, Juris Prudence exam Texas Board of Nursing, non-proctored and proctored testing, and a 3 day ATI live review in-service on preparing for the NCLEX examination.
  - **ATI 3 Day Live Review:** No absences will be allowed during the 3 day ATI live review. The student must fully participate in the ATI live review and be attentive to only the NCLEX review. No other studying will be allowed. Only materials requested/required for NCLEX review will be allowed.
5. Students are expected to determine what they need to study and to solicit assistance from the instructor as needed. Students may contact the instructor by cell phone, email or in person during campus hours M-F 0800-1700, scheduled office hours, and by appointment
6. All assigned course work must be completed and turned in on or before and no later than the due date written on the course calendar. **No assignments will be accepted late. No assignment is optional. All assignments must be completed according to the requirements delineated by the instructor in order to receive a grade in this course.**

7. Assignments will be submitted electronically or manually and if submitted manually must **not** smell of smoke or perfume, and not have tears, creases, or stains. All assignments must have correct grammar, spelling, and correct use of APA as assigned by the instructor.
8. The utmost honesty and integrity is expected: (1) You are to work on your assignments and submit your work without any assistance from family, peers, or friends; and (2) you are not to share, copy, or take a picture of your assignment and share with your peers. If it is discovered and confirmed the above was violated you will receive a failing grade for the entire course. Refer to Midland College Associate Degree Nursing Program-Student Policy Handbook "Professional Conduct and Testing."
9. The student is responsible for any material covered through lecture, audio-visual media, class presentation, independent study, required readings and assignments, and guest speakers. This information will be included on proctored and non-proctored exams.

Non-proctored and proctored exam questions may be in the format of multiple-choice, multiple answer, true-false, short answer, fill in the blank, calculations, rank and order, hot spot, audio, or matching type questions.

10. Proctored exams will be taken at Midland College (MC) as designated, and Ft. Stockton as applicable.

Non-proctored exams may be taken on-site at MC or off site. Testing sites are subject to change; refer to course calendar for due dates, location, and "Announcements" in Canvas.

11. The grades earned for this course will consist of meeting deadline on due dates and passing exam criteria:

#### **NCSBN Review for the NCLEX-RN® Examination Review**

During the RNSG 2130 course, all students will be enrolled in the NCSBN's Review for the NCLEX-RN® Examination and will be **required to complete all components of the review**. The NCSBN NCLEX-RN® Examination Review will begin with an introduction and a pretest that has 100 questions broken into 8 folders, one for each of the 8 NCLEX test plan categories. These 8 test plan categories are also the 8 lesson names in this course. Within each lesson there will be a content review, interactive quizzes **requiring a score of 75% or greater to be eligible to proceed to take a post-test requiring a score of 75% or higher in every category folder for the pretest to be marked complete**. It must be marked complete to receive a certificate of completion. 8 Lesson post-tests can be found at the end of each lesson. Please note that Lesson 6 and Lesson 8 have multiple parts and the post-tests for those are accessed directly from the main course menu. A rationale is provided for all questions. In addition there are 9 Practice Bank questions with each practice bank having approximately 10-15 exams with questions in each exam. The Practice Banks 1-9 must be finished with a score of 75% or greater to be marked complete.

The questions are primarily multiple-choice, but there are also alternate types of "NCLEX-style" questions including fill-in-the-blank, select-all-that-apply (SATA), ordering, and hot spot. You can retake any test multiple times. **The only score that is recorded is the first time you score 75% (or higher)—no other scores will be recorded, regardless of how many times you retake a test.** However, once you score 100%, the retake option will not be available.

**NCSBN's Review for the NCLEX-RN® Examination Review Schedule**

Week One & Two	Introduction Pretest and review results Lesson 1: Management of Care Lesson 2: Safety and Infection Control
Week Three	Lesson 3: Health Promotion and Maintenance
Week Four	Lesson 4: Psychosocial Integrity
Week Five	Lesson 5: Basic Care and Comfort Physiological Adaptation Lesson 8-A Cardiovascular
Week Six	Lesson 6: Pharmacological and Parenteral Therapies 6-A: Pharmacological Therapies
Week Seven	Lesson 6: Pharmacological and Parenteral Therapies 6-B: classification of Medications by Body System Physiological Adaptation Lesson 8-E Genitourinary
Week Eight	Lesson 6: Pharmacological and Parenteral Therapies 6-C: Classification of Medications by Health Status
	Lesson 6: Pharmacological and Parenteral Therapies Post-test
Week Nine	Lesson 7: Reduction of Risk Potential Physiological Adaptation Lesson 8-C Neurological
Week Ten	Lesson 8: Physiological Adaptation 8-B: Respiratory
Week Eleven	Lesson 8: Physiological Adaptation 8-D: Gastrointestinal 8-F: Endocrine
Week Twelve	Lesson 8: Physiological Adaptation 8-G: Orthopedic 8-H: Oncology 8-I: Emergency
Week Thirteen	Lesson 8: Physiological Adaptation

	8-J: Pediatric 8-K: Complicated Obstetrics 8-L: Integumentary Lesson 8: Physiological Adaptation Post-Test
Week Fourteen	Complete Practice Question Banks 1-5
Week Fifteen	Complete Practice Question Banks 6-9 Evaluation Complete the course evaluation form.

- **Points/Late Policy:** In the NCSBN Review for the NCLEX-RN® Examination 1-3 content areas is reviewed per week as well as Practice Question Banks, so it is important that students stay on track and complete assignments weekly as outlined in the review calendar. Due dates are posted in the RNSG 2130 classroom and in the NCSBN NCLEX-RN® Review calendar.
- **Late assignment Without Prior Approval:**
  - Students are allowed only **one (1) late assignment** in this course **without prior approval**. However, the student must **notify** the instructor **within 24 hours** that their assignment will be turned in late. If the instructor is **not** notified **within 24 hours** of the late assignment, “0” zero points will be deducted for that week’s assignment.
  - The student is still expected to turn in the previous week’s late assignment within one (1) week of the due date and will **not** have points deducted from previous week’s assignment.
  - If the student does not turn in the one (1) late assignment within one week of the due date, “0” zero points will be deducted from the previous week’s assignment.
- **Second late assignment With Prior Approval Due to Extenuating Circumstances:**
  - If a student has turned in one (1) late assignment without approval and now the student has their second (2<sup>nd</sup>) late assignment due to extenuating circumstances, the student must have **prior approval** from the instructor **within 24 hours** of due date for assignments.
  - If prior approval, the student is still expected to turn in the following week the previous week’s assignment and will **not** have points deducted from previous week’s assignment.
  - If the student does **not have prior approval** from the instructor or does not turn in the late assignment within one week of the due date, “0” zero points will be deducted from the previous week’s assignment.
  - Students are expected to successfully complete each lesson with a **75% or greater** score in each of the 8 NCLEX test plan categories and meeting each deadline as outlined on the calendar. Students will be awarded points based on their post-test score (i.e., 75% = 75 points) for their successful completion of each category in the NCSBN NCLEX-RN® Review. The maximum number of earned points is 800 and the minimum number of earned points is 600 to successfully complete the review course.
  - **Note:** Only **two late assignments is allowed (1) one without prior approval and (1) with approval**. If the student exceeds this the student is not meeting RNSG 2130 course objectives and expectations and will **not** be eligible to sit for the required ATI RN Comprehensive Predictor ‘exit’ assessment given during RNSG 2130.

### Weekly Correct NCLEX Questions

- Weekly NCLEX correct questions are due from LaCharity. Five to 15 points will be assigned each week for turning in on time correct questions. Refer to calendar for schedule.
- **.Points/Late Policy:** LaCharity NCLEX questions will cover 1-3 content reviews per week so it is important that students stay on track and complete assignments weekly as outlined in the review calendar. Due dates are posted in the RNSG 2130 classroom and in the NCLEX Questions LaCharity schedule.
- **Late assignment Without Prior Approval:**
  - Students are allowed only **one (1) late assignment** in this course **without prior approval**. However, the student must notify the instructor **within 24 hours** that their assignment will be turned in late. If the instructor is **not** notified **within 24 hours** of the late assignment, "0" zero points will be deducted for that week's assignment.
  - The student is still expected to turn in the previous week's late assignment within one (1) week of the due date and will **not** have points deducted from previous week's assignment.
  - If the student does not turn in the one (1) late assignment within one week of the due date, "0" zero points will be deducted from the previous week's assignment.
- **Second late assignment With Prior Approval Due to Extenuating Circumstances:**
  - If a student has turned in one (1) late assignment without approval and now the student has their second (2<sup>nd</sup>) late assignment due to extenuating circumstances, the student must have **prior approval** from the instructor **within 24 hours** of due date for assignments.
  - If prior approval, the student is still expected to turn in the following week the previous week's assignment and will **not** have points deducted from previous week's assignment.
  - If the student **does not have prior approval** from the instructor or does not turn in the second (2<sup>nd</sup>) late assignment within one week of the due date, "0" zero points will be deducted from the previous **Note: Only two late assignments is allowed (1) one without prior approval and (1) with approval.** If the student exceeds this the student is not meeting RNSG 2130 course objectives and expectations and will **not** be eligible to sit for the required ATI RN Comprehensive Predictor 'exit' assessment given during RNSG 2130 week's assignment.

### Juris Prudence Exam

- Texas State Board of Nursing (BON) Juris Prudence exam is a mandatory exam that must be successfully taken prior to completion of the course. If student has successfully completed the Juris Prudence exam (i.e., LVN) the LVN will complete another assignment as provided by instructor. This exam will be assigned 5 points. If this exam is not complete by the end of the course, the student will receive an "I" incomplete until course requirements met. Refer to the course calendar for assignments.

### ATI Comprehensive Predictor Exam(s)

In preparation and to assist the student for the proctored **Comprehensive Predictor exit exam** practice assessments are supervised by course faculty.

- Assessment A is given approximately at mid-term and Assessment B is given approximately 2-3 weeks after mid-term. **The student is not allowed to take the Comprehensive Predictor Exam unless requirements for the Practice Assessments have been met as scheduled by the instructor.**

- The first attempt of the Comprehensive Predictor Exam will be given approximately three weeks before the ATI Live Review, and the second attempt following the ATI Live review. Instructors will provide instructions for Remediation (Active Learning) and use of templates in each course.
- **Complete Practice Assessment A & B Remediation (Active Learning)**  
Complete templates for Topics to Review. Major Content Areas with an Individual Score below 70% must be reviewed. Templates must be handwritten and legible.
- Only **two attempts** will be allowed for the proctored ATI Comprehensive Predictive exam.  
**Comprehensive Predictor 1st attempt  $\geq 94\%$**   
You have met the course requirements. No further work is required. You will not complete templates for Topics to Review with an individual score below 70%. Total points 10/10.
- **Comprehensive Predictor 1st attempt  $\leq 94\%$** , complete templates for Topics to Review. Major Content Areas with an Individual Score below 70% must be reviewed. Templates must be handwritten and legible. Total points 0/0, and second retake required.
- **Comprehensive Predictor 2nd attempt  $\geq 94\%$**   
You have met the course requirements. No further work is required. You will not complete templates for Topics to Review with an individual score below 70%. Total points 8/10.
- **Comprehensive Predictor 2nd attempt  $\leq 94\%$** , you have not meet the course requirements, a **Plan for Success** will be developed and the student will receive an "I" incomplete until course requirements met. **The Plan for Success must be satisfactorily completed In order to receive a letter grade in RNSG 2130 and graduate. Total points = 0. Refer to Student Handbook policy Exit exam.**

#### **Absence and Late (Tardy) Policy for Comprehensive Predictor:**

If a student is **absent** for scheduled attempt first attempt (1 or 2) the student has lost that attempt and **no make-up for the missed attempt (1 or 2) will be allowed.**

- For example, if absent for attempt 1, will not be able to make up and will sit exam at attempt schedule 2.
- For example, if absent for attempt 2, will not be able to make up attempt 2. You will receive a "0" zero for this required exam.

If the student is absent the student **must notify** the instructor by himself or herself by contacting (432-488-9123), discuss, leave a message, text, or email (lbrannigan@dfn.com), **before the exam begins**, to notify the instructor of their intended absence. **There is no make-up exam for the ATI Comprehensive Predictor exams.**

If a student is **late (Tardy)** for the scheduled attempt (1 or 2) and the exam process has already started, the student will be counted as absent and student has lost that attempt and no make-up for the missed attempt (1 or 2) will be allowed.

- For example, if **late for attempt 1** and exam started this will count as absent for attempt 1, will not be able to make up and will sit exam attempt schedule 2.
- For example, if **late for attempt 2** and exam started this will count as absent for attempt 2, will not be able to make up attempt 2. You will receive a "0" zero for this required exam.

If a student is late (Tardy) for the student **must notify** the instructor by himself or herself by contacting, discuss, leave a message, text, or email), **before the exam begins**, to notify the instructor of their intended absence.

This 180-item test offers an assessment of the student's comprehension and mastery of basic principles including fundamentals of nursing, pharmacology, adult medical-surgical nursing, maternal newborn care, mental health nursing, nursing care of children, nutrition, leadership, and community health nursing. The percentage of questions from all major NCLEX® client need categories (management of care, safety and infection control, health promotion and maintenance, psychosocial integrity, basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential, and physiological adaptation) will be similar to the percentage of questions on the NCLEX-RN®. This test will generate the following data: Individual Score (% Correct), Predicted Probability to Pass NCLEX-RN®, National and Program Means, Individual Scores (% Correct) within Content Topic Categories, Topics to Review, and Individual Scores (% Correct) within an Outcome (Thinking Skills, Nursing Process, Priority Setting, NCLEX-RN® Client Need Categories, Clinical Areas, QSEN, NLN Competency, and BSN Essentials). The student has 180 min (3 hr) to complete this assessment.

### **Withdrawal Policy:**

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.”

<http://catalog.midland.edu/content.php?catoid=6&navoid=673>

### **Scholastic Dishonesty:**

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject.

<http://catalog.midland.edu/content.php?catoid=6&namoid=673>

### **Evaluation of Students:**

1. A course grade of **≥70** or better is necessary to pass RNSG 2130. ***There will be no rounding of final grades.*** A semester grade of **less than “C” will not be acceptable as passing** in any required nursing course or course leading to a degree.

A = 910-819 points

B = 818--728 points

C = 727-637 points

D = 636-546 points

F = 545-0 points

Grades will be calculated as follows for the final course grade:

NCSBN Review NCLEX-RN® 55%

Examination

600-800 points



\*Must complete all requirements

- 573 NCLEX Questions 30%  
95 points

\*Must complete all requirements

- ATI Comprehensive Predictor 10%  
≥94% 10 points

\*Must complete all requirements

- Juris Prudence Exam 5%  
5 points

\*Must complete assignment

Total: 910 points 100%

2. All of the following requirements must be met in order to pass the class based on the following requirements:

- Complete ATI Practice exams with remediation templates, and achieve a Comprehensive Predictor predicted probability score that is **equal to or greater than 94%+** (This does not mean a score of 94).

\*Note: If after the second attempt a predicted probability score that is **equal to or less than 94%-**, the student will be assigned a grade of incomplete "I" will be in RNSG 2130 and will be required to complete a plan for success in order to achieve a passing grade in RNSG 2130. Refer to Student Handbook and policy on Exit Exam.

- NCSBN review NCLEX-RN® Examination 600-800 points.
- Completion of 573 CORRECTLY answered NCLEX-RN type questions turned in on or before due date 95 points.
- Successful completion of Texas State Board of Nursing Juris Prudence exam on or before due date, 5 points. If the student has already successfully passed the Juris Prudence exam (i.e., LVN), the instructor will require another assignment in place of the Juris Prudence.
- Attend and successfully complete the ATI Live NCLEX review, as scheduled per calendar. **No absences will be allowed during the NCLEX review.** The student must fully participate in the NCLEX review and be attentive to only NCLEX review. No other studying will be allowed. Only materials requested/required by NCLEX review will be allowed at the NCLEX review.
- Attendance and participation at all scheduled class times. **Only one absence will be allowed due to extenuating circumstances with proof of reason provided.** However, any additional absences will be counseled on an individual basis with the possibility

additional assignments being required before being allowed to meet course requirements. Again, **no absences will be allowed during NCLEX review week.**

#### **Course Schedule:**

This class meets for two lecture/lab hours per week. Some of the course work is done outside of the scheduled class. The NCLEX live review is three full 8-hour days scheduled the week prior to final exams. A schedule will be distributed in class and posted on CANVAS. **The schedule is subject to change at the instructor's discretion. Changes will be posted on CANVAS course announcements.**

#### **Americans with Disabilities Act (ADA):**

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan's office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

#### **Health Sciences Division Information:**

Division Dean: Carmen Edwards, DNP, MNS, RN, 210 Davidson Family Health Sciences Building (DFHS), (432) 686-4822, cedwards@midland.edu  
Program Chair: Carmen Edwards, DNP, MNS, RN, 210 Davidson Family Health Sciences Building (DFHS), (432) 686-4822, cedwards@midland.edu  
Division Secretary: Kay Floyd, CAP-OM, 206 Davidson Family Health Sciences Building (DFHS), (432) 685-4600, kfloyd@midland.edu