

Midland College
Syllabus
RNSG 1517
Concepts of Nursing Practice I for Articulating Students (4-3-0)

Course Description:

This course provides the articulating student the opportunity to examine the role of the professional nurse, application of a systematic problem-solving process and critical thinking skills, which includes a focus on selected populations; and competency in knowledge, judgment, skill and professional values within a legal/ethical framework. This course lends itself to either a blocked or integrated approach. Prerequisites: Admission into the program.

Course Focus: This course is designed to acquaint the LVN to A.D.N. transition student with foundational information about the nursing program and the roles of the professional nurse. The theory and clinical/laboratory content will focus on obstetrics, women's health, pediatric, and mental health concepts and nursing practice.

Text, References, and Supplies:

- ATI (Assessment Technologies Institute) books, available online, as well as hard copies will be sent to the school and distributed shortly after the semester begins. Titles: Mental Health Nursing; Care of Children; Maternal Newborn Nursing; Fundamentals of Nursing
- Ignatavicius, D.D. & Workman, M.L. *Medical-Surgical Nursing: Patient-Centered Collaborative Care*. 8th Ed. Elsevier. 2016.
- LaCharity, L.A., Kumagai, C.K., & Bartz, B. *Prioritization, Delegation, and Assessment: Practice Exercises for the NCLEX® Examination*. 3rd Ed. Elsevier. 2014.
- Potter, M.L., & Moller, M.D. *Psychiatric –Mental Health Nursing: From Suffering to Hope*. Pearson. 2015.
- Ricci, SS., Kyle, T., & Carman, S. *Maternity and Pediatric Nursing*. 2nd Ed. Lippincott, Williams & Wilkins. 2013. Study Guide to accompany textbook is also required.
- Silvestri, L.A. *Saunders's Comprehensive Review for the NCLEX® Examination*. 6th Ed. Elsevier. 2014.
- References for medications and laboratory and diagnostic tests – not older than five years.
- Midland College Associate Degree Nursing Program Student Policy Handbook 2016 will be provided at orientation.

- Access to the online document: **Nursing Practice Act, Nursing Peer Review Act, & Nurse Licensure Compact**, Texas Occupations Code and Rules Regulating the Practice of Nursing Effective September 2011. Go to Nursing Laws and Rules on the Texas Board of Nursing Website: <http://www.bon.texas.gov/>

Student Learning Outcomes:

The following objectives are based on the *Differentiated Essential Competencies* (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Member of the Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course, the student will be able to:

1. Apply safe, compassionate patient-centered care for culturally diverse adult patients and their families who are experiencing common health care concerns in medical-surgical and psychiatric settings. (PPCC-A.,C.; PSA-D; MHCT-A).
2. Select basic interventions that promote patient safety related to adult patients with common health alterations in mental health and medical-surgical nursing settings. (PPCC-B).
3. Utilize therapeutic, professional, and confidential communication techniques to develop and maintain effective collaborative relationships with individuals and families, and other health care personnel. (MHCT-A,C,D)
4. Apply nursing judgement based on best current evidence that integrates nursing science in the provision of safe, quality care. (PSA-A).
5. Identify basic leadership skills including supervision and prioritization of patient care activities. (MOP-C, D).
6. Assume accountability and responsibility for safe nursing care by
 - a. Practicing according to applicable legal, ethical and professional standards and health care agency policy. (MOP-A)
 - b. Acting as an advocate for individuals and families. (MOP-B;MHCT-B)
 - c. Implementing measures to promote quality and a safe environment and risk
 - d. Reduction for individuals and their families, as well as for self, and others. (PSA-B,C)
 - e. Complying with mandatory reporting requirements of the Texas Nursing Practice Act
 - f. Accepting and making assignments and delegation of tasks based on individual and family health care needs or unit needs. (PSA-F;MHCT-F)
7. Collaborate with members of the health care team to promote and maintain health of patients and families. (MHCT-A, D; PPC-C, D,E,G)
8. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care. (PPCC-G)
9. Examine patient care technologies, information systems, and communication skills that support safe nursing practice. (PPCC-D,H; MHCT-C, E)

Student Contributions, Responsibilities and Class Policies:

1. Students are encouraged and expected to be familiar with content covered in class. Reading assignments **are essential** for successful completion of the course. Reading unit material prior to the lecture will be of the **most benefit**. Bring textbooks and requested materials to class each day. If an absence is unavoidable, the student is responsible for obtaining information covered.
2. Students must make every effort to attend every class/laboratory learning experience. This course is rigorous and moves very quickly throughout the summer semesters. Making up missed work will be very difficult. A calendar, content outline, objectives and reading assignments will be distributed throughout the course. The calendar may change with notification to the students.
3. The student must make prior arrangements with the instructor **before** a due date for an assignment or test if for any reason the deadline cannot be met. With prior notification, arrangements can be coordinated with the instructor for late work or for a missed exam. If an emergency exists, the student must, at a minimum, call the instructor regarding the situation. If the student **does not** provide prior notification, the assignment or test will receive a grade of **zero**. Notifying a student peer and asking the peer to inform the instructor *is not* sufficient notification.
4. The instructor may give an alternate test to any student who has to make-up an exam. The test may also be in an alternate format, such as fill-in-the blank, matching, short-answer, or true/false. The test may be shorter or longer than the test given to students who were present at the scheduled testing time. **Any missed exam must be made up within two business days of the missed exam.** College business days during the summer are Monday through Thursday. A test not made-up within the specified time period will receive a grade of **zero**.
5. Unit exams cover a random sample of the materials studied in each unit of study. Test questions will be presented as multiple choice and alternative formats, similar to questions from NCLEX exams. Students may receive a broad/general review prior to the exam. Material presented by any variety of teaching method (audio-visual media, class presentation, independent study, required readings, and computer lab assignments) may be included in exams. Exams are typically taken on Canvas but may be paper/pencil.
6. On computer-based exam, students have the opportunity to review the exam, including the rationales for missed items, after submitting it for grading. After completing the review of the questions missed and their rationales, the computer must be turned off. Students are expected to sit quietly and abide by the instructions given by the instructor. The instructor closes the exam after students have tested.
7. Students **are not** allowed to access the internet during any computer-based exam, including ATI. The penalty for doing so will be a grade of **zero** on the exam. There will be no copying of any part of an exam to the clip board, Word document or email. Doing so will not only result in a grade of zero on the exam, but will jeopardize the student's standing in the nursing program, up to and including dismissal.

8. Students are encouraged to make an appointment with their instructor if the earned grade on an exam is less than 75%. Ft. Stockton students can meet with their instructor electronically, using MCNET (Interactive video system) or by phone. It is the student's responsibility to request the conference; however, instructors may require a student to meet to discuss course progress.
9. Students requiring modification of testing procedures must discuss needs with the instructor(s) at the earliest possible time and provide documentation of the disability from the college student services **before** the first exam.
10. Time allowed for exams will be based on the number of questions on the exam. Each question will be allowed 1.4 minutes. For example: a 50 question exam will be allowed 70 minutes. Students may complete an exam in less time; therefore, the instructor reserves the right to resume class when **all** students have tested even if the maximum time has not been exhausted.
11. Any student, who is late for an exam, even if the instructor has been notified, will only be allowed the remaining scheduled time to complete the exam. For example: An exam is scheduled for 1 hour and the student is 20 minutes late, the student will only have the remaining 40 minutes to complete the exam. Being late is disruptive to the class. Be on time for exams.
12. Students are not permitted to share answers on in-class assignments unless specific instructions have been provided by the instructor to do so.
13. If the student is absent for an in-class graded assignment, the student must make it up the day of the next scheduled class time unless the instructor specifies otherwise. Missing the deadline for make-up results in a grade of **zero** for the assignment.
14. In the event of hazard weather making it necessary to cancel class, the student will follow the Midland College guidelines related to obtaining information regarding possible college closure. Students and MC employees receive an emergency alert text and email from college officials.
15. Students are responsible for knowing and adhering to the Midland College Catalog and the Midland College A.D.N. Student Handbook.
16. Many assignments, class announcements and other information will be communicated via the college's distance learning platform, Canvas. Students can access this at any computer with internet access, including at the Health Sciences computer lab, or of course, on your home computer and electronic devices. Students are responsible for this material. **Students are responsible for maintaining current Email address via Canvas. Students are responsible for being aware of the announcements** that will be posted on Canvas. Canvas announcements are the primary method for instructors in all courses to communicate with students, especially between class days. **You are required to set-up Canvas notifications on your electronic device.** This link provides a short video on setting up your Canvas notifications or you can access the link from the Canvas help icon once you log in to your course. You will want to select the option to receive immediate notification. <https://community.canvaslms.com/videos/1072>

17. No electronic recording of any kind is permitted during this class without expressed permission of the instructor.
18. Respect for others and the display of professional, courteous behaviors are expected in the learning environment. This includes being attentive to the instructor, or anyone who is presenting information. Students should not converse with peers in a manner that is disruptive to the goals and purposes of the class. Do not text while the instructor or peers are presenting/speaking. Adequate breaks will be provided during the scheduled class time to allow for use of cell phones. Cell phones must be put on vibrate during class.
19. Cell phones are not allowed on your person during testing. Instructors will provide a gathering place for phones. Phones must be turned off, not simply put on vibrate. Watches must be removed during testing. Hoodies and outerwear (such as jackets) are not permitted in the testing environment. When testing in the computer lab, students must adhere to the rules and regulations of the lab.
20. It is expected that each student takes any assigned non-proctored ATI exams without collaborating with a peer. Academic honesty is expected. Be aware that any non-proctored exams must be passed with a score of 90% or greater. If 90% is not reached, the exam must be repeated. A time delay of two (2) hours is built into the system so that the repeated exam cannot be taken sooner than 2 hours from the first to allow for study and success.

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.”
<http://catalog.midland.edu/content.php?catoid=6&navoid=673>

Scholastic Dishonesty:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject.
<http://catalog.midland.edu/content.php?catoid=6&namoid=673>

Evaluation of Students:

No assignment is optional. All assignments must be completed to receive a course grade in RNSG 1517.

Final course grades will be computed according to the following criteria:

Average of Daily Grades = 5%

- Will include, but will not be limited to, NCLEX questions using the text and resources in Saunders and ATI Pharmacology Neurological System Part 2, and the mental health nursing process assignment with process recording

Average of Unit Exams (7) = 55%

- 3 Exams for Obstetrics, Women’s Health, Pediatric Content
- 2 Exams for Mental Health Nursing Content

Final Exam – Comprehensive Mental Health and Obstetrics, Women’s Health, Pediatric Content = **25%**

Note: Students will test on the Obstetrics, Women’s Health, Pediatric content at the conclusion of the segment during the first week of July. These points will be added to the Mental Health final exam component taken mid-August.

The student must have a passing average of 70% or higher on the unit exams in Obstetrics, Women’s Health and Pediatrics to be eligible to take the corresponding component final exam. The student must have a passing average of 70% or greater on the Mental Health unit exams to be eligible to take the corresponding final exam component.

Proctored ATI Content Mastery Exam – ATI Grading Grid will be provided to Students

- Nursing Care of Children = **5%**
- Maternal Newborn Nursing = **5%**
- Mental Health Nursing = **5%**

Total: 100%

The final course average must be 70% or greater to pass this course. **There will be no rounding of the final course grade.** Letter grades will be assigned according to the following:

- A = $\geq 90\%$
- B = $\geq 80\%$
- C = $\geq 70\%$
- D = 69.99-60%
- F = Below 60%

No extra credit/extra work will be allowed in this course.

It is important to do well in the summer courses. Please contact and instructor or the Chair of the Associate Degree Nursing Program if there are concerns or issues affecting program success. The chair and instructors are here to help you succeed.

Course Schedule:

A detailed schedule will be distributed in class and posted on CANVAS. **The schedule is subject to change at the instructor’s discretion. Changes will be posted on CANVAS course announcements.** The schedule is variable because students have out-of-class activities in addition to the skills taught and checked-off on in the simulation center. The scheduling goal is to complete the course during the first 4-5 weeks of the summer term.

Americans with Disabilities Act (ADA):

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan's office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Health Sciences Division Information:

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