

**Midland College**  
**Syllabus**  
**RNSG 1412**  
**Nursing Care of the Childbearing and Childrearing Family (3-4-0)**

**Course Description:**

This course is a study of the concepts related to the provision of nursing care for childbearing and childrearing families. Application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during, the perinatal periods and the childrearing family from birth to adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: Completion of Semester II courses or permission of the program chair.

**Text, References, and Supplies:**

- Ricci, Kyle, and Carman- *Maternity and Pediatric Nursing, Study Guide*, 2nd Edition. Lippincott Williams & Wilkins, 2013.
- Ricci, Kyle, and Carman- *Maternity and Pediatric Nursing*, 2nd Edition. Lippincott Williams & Wilkins, 2014.
- Textbooks from previous semesters such as dosage calculations, medication/drug handbook, laboratory and diagnostic tests
- ATI products (purchased through course fees)
- Saunders, Linda A. *Comprehensive Review for the NCLEX-RN Examination*, 6th edition. El Sevier-Saunders, Philadelphia, 2016.
- RNSG 1412 references available online through Canvas
- Gulanick, Meg & Myers, Judith L. *Nursing Care Plans: Diagnoses, Interventions, and Outcomes*, 8th edition. Elsevier, 2014.
- LaCharity, Linda A. *Prioritization, Delegation, and Assignment: Practice Exercised for NCLEX Examination*. 3rd ed. 2014. Mosby-Elsevier, 2014.

**Student Learning Outcomes:**

The following objectives are based on the Differentiated Essential Competencies (DECs) identified by the Texas Board of Nursing for the professional roles of Member of Profession (MOP), Provider of Patient - Centered Care (PCC), Patient Safety Advocate (PSA), and Member of Health Care Team (MHCT). Upon successful completion of the course, the student will be able to:

1. Design safe and compassionate patient-centered care to meet the needs of culturally diverse

childbearing and childrearing families. (PPCC-A,B,C,D; PSA-C,D;MHCT-A,C)

2. Employ evidence-based nursing interventions to include; compassionate, safe comprehensive and quality care for the childbearing and childrearing families. (MHCT-A,C,D; PSA-B,C,D,F)
3. Integrate teaching plans with evidence-based practice specific to childbearing and childrearing families. (PPCC-D,G,H;MHCT-C,D,E)
4. Initiate advocacy to support patient rights including; legal, ethical, and professional standards for patient-centered care for childbearing and childrearing families. (MOP-A,B; MHCT-B,F; PSA-A,E,F)
5. Organize and simulate situations requiring skills in therapeutic communication to initiate prioritization of care for the childbearing and childrearing families. (MOP-C,D; PPCC-E,F,G,H;MHCT-A,D,E)

**Maternal Care Section- OB weekly SLO's are provided on Canvas**

**Week 1 Unit 1: Women's Health, Pregnancy, and Birth**

Chapters 10,11,12,13,14

ATI / LaCharity Assignment Schedule on classroom calendar

Unit Student Learning Objectives (SLOs) are on Canvas

**Week 2 Unit 2: At Risk: Post Partum, Labor and birth**

Chapters 15,16,21,22

ATI / LaCharity Assignment Schedule on classroom calendar

Unit Student Learning Objectives (SLOs) are on Canvas

**Week 4 Unit 3: STD's and the Pregnancy at risk**

Chapters 5,19,20

ATI / LaCharity Assignment Schedule on classroom calendar

Unit Student Learning Objectives (SLOs) are on Canvas

**Week 5 Unit 4: Core Concept of Maternal and Child Health Supervision**

Chapters 17, 18, 23,24

ATI / LaCharity Assignment Schedule on classroom calendar

Unit Student Learning Objectives (SLOs) are on Canvas

**Pediatric Section – Pediatric weekly SLO's are provided on Canvas**

**Week 6 Unit 1: Newborn Health Assessment: Growth and Development of Children**

Chapters 25,41,26, 31, 31,37

ATI / LaCharity Assignment Schedule on classroom calendar

Unit Student Learning Objectives (SLOs) are on Canvas

**Week 7 Unit 2: Childhood Growth and Development, Pain Management**

Chapters 27,28,29,36,39

ATI / LaCharity Assignment Schedule on classroom calendar

**Week 8 Unit 3: Childhood Health Disorders: Eyes and Ears, Respiratory, Hematology, Immunology, Integument**

Chapters 40, 42, 43, 47

ATI / LaCharity Assignment Schedule on classroom calendar

Unit Student Learning Objectives (SLOs) are on Canvas

**Week 9 Unit 4: System Disorders: GI, GU, Endocrine, Neuromuscular, and Neoplastic**

Chapters 38, 44, 45, 48, ATI / LaCharity Assignment Schedule on classroom calendar

Unit Student Learning Objectives (SLOs) are on Canvas

**Student Contributions, Responsibilities and Class Policies:**

1. Students are encouraged and expected to be familiar with content covered in class. Reading assignments *are essential* for successful completion of the course. Reading unit materials prior to the lecture will be of the *most benefit*. Bring your textbook and requested materials to class each day. If an absence is unavoidable, the student is responsible for obtaining information covered. Unit content/topics are listed on the course calendar.
2. A calendar, content outline, objectives and reading assignments will be handed out throughout the course. **Deadlines for all assignments are firm.** Special circumstances will be considered individually. If no prior arrangements have been made the grade will be a zero and the late assignment will be due. All assignments must be completed according to the requirements delineated by the instructor in order to receive a grade in this course. .
3. Unit exams cover a random sample of the materials studied in each unit and will be presented in multiple choices and alternative formats similar to questions from NCLEX exams. Students receive a broad/general review prior to the exam. Any material presented by any variety of teaching method (audio-visual media, class presentation, independent study, required readings, pre-lecture questions, prioritization of care discussions, and Canvas assignments. Exams maybe paper/pencil, Scantrons, or computer.
4. Review of the exam is by appointment with your instructor due to the limited class time to cover the content information for RNSG 1412. The computer exam will be set up for you to review the graded exam when you complete the test. **You are not allowed to go on the internet during an exam. After you have completed the review of the questions missed/rational, you are to turn off the computer and sit quietly until everyone has completed the exam or the instructor excuses the class. There will be no copying any part of the exam to a word document, or clip board. If you are found doing this you will receive a zero for the exam grade. Cell phones are not allowed by the computers while taking an exam, they must be put away. This is reflective of your academic integrity and your integrity as a professional nurse. Additional rules and regulations in the computer lab will be enforced such as but not limited to no wearing of watches or hoodies.**
5. Students requiring modification of testing procedures are encouraged to discuss needs with the instructor(s) at the earliest possible time and provide paperwork of the disability from the college student services *before* the first exam.

6. Students, who receive any individual grade of 75% or less, must schedule a conference with the instructor(s) at the earliest possible time. **Scheduling the conference is the students' responsibility.**
7. Time allowed for exams will be based on the number of questions on the exam. Each question will be allowed 1.4 minutes. For example: a 40 question exam will be allowed 56 minutes.
8. Any student, who will be absent for an exam, must contact the instructor ***prior*** to the beginning of the exam or a "0" will be recorded. Students, who have made prior contact with the instructor, will need to schedule the make-up exam. Make-up exams will be the same content, but may not be the same version. **Make-up exams must be completed the week prior to final exams in the testing center scheduled by the instructor.**
9. Any student, who will be late for an exam, will only be allowed the remaining scheduled time to complete the exam. For example: A 40 question exam is scheduled 56 minutes and the student is 20 minutes late, the student will only have 36 minutes to complete the exam.
10. Attendance: It is the responsibility of the students to know the policies and procedures associated with absences. The policies are set by the instructors. Excused absences may include, but are not limited to, illness, severe weathers conditions, and a death in the immediate family. Instructors will determine whether or not an absence is excused.
11. In the event of hazard weather making it necessary to cancel class, the student will follow the Midland College guidelines related to obtaining information regarding possible college closure. Information may be posted on the college website, or local radio and television stations. Alerts will also be sent to email addresses and mobile devices. In addition, information may be posted on the class Canvas website, by the instructors.
12. Students are responsible for knowing and adhering to the Midland College Catalog and the Midland College A.D.N. Student Handbook. **<http://catalog.midland.edu>**
13. Many assignments, class announcements, and other information will be communicated via the college internet program Canvas. Students can access Canvas at any computer with internet access, including the Health Sciences computer lab. Students are responsible for this material. Students are encouraged to set up the Canvas course to allow automatic notification of course announcements to be sent to mobile devices
14. Students are responsible for maintaining current Email address via Canvas. Students are responsible for checking Canvas daily for announcements on changes in the course by the instructors. It is the student's responsibility to make that the email address is correct and update with a name change.
15. **No electronic recording of any kind may be made during class activities, or during simulation activities for this class due to the content of the material covered.** Students must be aware that use of these devices are distracting to self and others (students and instructor) in classrooms and clinical environments.

16. Students should give family members and others the phone number for the Associate
17. Degree Nursing (A.D.N.) program office (685-4642). A.D.N. program clerk will transfer messages of an emergency nature to students via the instructor.

### **Classroom**

18. All electronic communication equipment must be on silent and kept out of sight. No texting allowed. No recording the instructor. Unless a potential emergency exists, students must not leave the classroom to respond to a page, a text, or to make or receive cell phone calls. The student must inform the instructor of this potential emergency prior to class starting. No food is allowed in the classroom. Drinks must have a lid that closes to prevent a spill.
19. Please refrain from private conversations between students during class activities, and Simulation events as this may be disruptive for other students in the classroom. Students who are non-compliant may be asked to leave the classroom.
20. Students are expected to read assigned chapter content and review PowerPoint slides with audio to be able to participate and answer questions posed by the instructor and participate with classroom activities as part of the daily grade for participation.
21. Students will have seating assignment by the instructors for class and for the semester.

### **Withdrawal Policy:**

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later is permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after the Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript includes or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution."

### **Scholastic Dishonesty:**

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject.

[http://www.midland.edu/students/academics/academic\\_misconduct/index.php](http://www.midland.edu/students/academics/academic_misconduct/index.php)

### **Evaluation of Students:**

A semester grade of less than "C" will not be acceptable as passing in any required nursing course or course leading to the degree

Final Course grades will be computed according to the following criteria:

*Average of Unit Exams	48%
• 4 Unit Exams for OB each exam is 6% = 24%	
• 4 Unit Exams for Pedi each exam is 6% = 24%	
Daily (Class participation, activities, case studies, discussions, Grades: Simulation, Pre-lecture quizzes, and workbook)	6%
Cultural Project (Team work/individual responsibilities & assignment)	6%
<u>ATI remediation must be completed on ATI OB/Pedi practice exams in order to take the scheduled proctored ATI exams for the course</u>	
Proctored ATI Content Mastery Exam for Pedi & OB (ATI Grading Grid for ATI Content Mastery Exams)	10%
Pediatrics = 5%	
Obstetrics = 5%	
**Final Exam – OB Final = 15%	30%
Pedi Final = 15%	

**No assignment is optional**

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Total: 100%

\*OB Unit 1 exam Chapters 10,11,12,13,14  
OB Unit 2 exam Chapters 15,16,21,22  
OB Unit 3 exam Chapters 5,19,20  
OB Unit 4 exam Chapters 17,18,23,24

Pedi Unit 1 exam Chapters 25,41,26,31,37  
Pedi Unit 2 exam Chapters 27,28,29,36,39  
Pedi Unit 3 exam Chapters 40,42,43,47  
Pedi Unit 4 exam Chapters 38,44,45,48

\*\*To qualify to take the final exam in each course, the student must have a passing average  $\geq 70$  on the major exams in the course at the time the final exam is given. If the average of the major exam is less than 70, the student will be given a course grade of "D." The readmission policy applies to students seeking to repeat the course.

The final course average will not be rounded up.

A= 100-90

B= <90 and  $\geq 80$

C=<80 and  $\geq 70$

D=<70 and  $\geq 60$

F= <60

**Course Schedule:**

This class meets for 7 lecture/lab hours per week. A schedule will be distributed in class and posted on CANVAS. The schedule is subject to change at the instructor's discretion. Changes will be posted on CANVAS course announcements.

**Americans with Disabilities Act (ADA):**

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan's office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

**Health Sciences Division Information:**

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