

Midland College
Syllabus
RNSG 1360
Clinical – Medical Surgical Nursing I (0-0-9)

Course Description:

This course is a health-related work-based learning experience that enables the student to apply Mental Health theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Prerequisite: Completion of first semester courses or approval of program chair.

Course Focus: This course focuses on the care of adult patients with medical or surgical alterations and their nursing care and rehabilitation needs. Course will include direct patient care, high fidelity simulation using realistic patient scenarios, and critical thinking activities.

Text, References, and Supplies:

- Ignatavicius, Donna. Medical Surgical Nursing: Patient Centered Collaborative Care, 8th Edition, Mosby/Elsevier, 2015.
- ATI Resources (purchased through course fees)
- Mosby IV Drug Book; 2015, Saunders/Elsevier; St Louis, 2014
- RNSG 1341 references available online through Canvas
- Gulanick, Meg & Myers, Judith L. Nursing Care Plans: Diagnoses, Interventions, and Outcomes, 8th edition. Elsevier, 2014.
- LaCharity, Linda A. Prioritization, Delegation, and Assignment: Practice Exercised for NCLEX Examination. 3rd ed. 2014. Mosby-Elsevier, 2014.
- Sylvestri, Linda A. Saunders Comprehensive Review for the NCLEX-RN Examination, 6th Edition. Elsevier, 2014.
- Medication drug book and laboratory tests/diagnostic tests book purchased in first semester (not older than five years)

Student Learning Outcomes:

The following objectives are based on the Differential Essential Competencies (DEC) identified by the Texas Board of Nursing for professional nursing roles of Member of the Profession (MOP), Provider of patient-Centered Care (PCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course, the student will be able to:

1. Incorporate nursing care based on the knowledge of cultural and developmental considerations of the provision of basic patient care.
2. Provide safe and quality care to achieve positive patient outcomes.
3. Demonstrate collaboration with members of the health care team to promote and maintain the health of patients and their families.
4. Demonstrate the knowledge of patient care techniques, information systems, and communication skills that support safe nursing practices.
5. Demonstrate nursing judgment based on best current evidence in provision of safe, quality care to patients with common health care issues.
6. Apply legal and ethical guidelines while functioning in a professional role.
7. Begin to prioritize basic care for one to two patients with common health care issues.

Student Contributions, Responsibilities and Class Policies:

1. In order to meet the goals of RNSG 1360, the student must attend all clinicals at the designated sites.
2. Clinical guidelines for each of these areas are included in the Student Learning Packet. The student must follow all the institution's and instructor's guidelines for this course. Failure to follow any of these guidelines may result in a course failure. This course is pass/fail only.
3. Students must comply with the professional appearance/attire policy, including wearing the name badge.
4. The student must have a means of transportation to be at the assigned site at the assigned time for the duration of the assignment.
5. The student is to bring to the clinical site the supplies and equipment needed for that day. This includes but is not limited to: stethoscope, bandage scissors, penlight, drug book/IV drug book, lab book, and required forms.
6. Attendance at all clinical assignments is mandatory for successful completion of this course. Attendance is also required at all scheduled clinical and post-clinical conferences as well as any seminars or agency events scheduled as a part of clinical. All absences must be made up by the end of the course in order for the student to receive a passing grade in the course. If absences are not made up, this will result in a course failure.
7. If it is necessary for the student to be absent or tardy from a clinical site, it is the responsibility of the student to notify the instructor prior to the start of the work day.
8. Tardiness will not be acceptable behavior for this clinical course. Repeated tardiness to clinical will result in a failure according to the Nursing Student Handbook policy on attendance.

9. Students are responsible for being thoroughly prepared to perform any and all previously learned nursing procedures as well as any new clinical skills presented in RNSG 1360. Failure or refusal to perform these procedures may result in the student being dismissed from the clinical area and may result in a course failure. The student may be sent to the Simulation Lab for remediation on the student's own time. Failure to be prepared will be reflected in the clinical evaluation.
10. Students are required to wear the A.D.N. Midland College student uniform and name tag for all clinical assignments, whether in hospital or outside.
11. Students will demonstrate professional behavior at all times when dressed in the Midland College uniform, and will not wear the uniform into any place other than the clinical site/assigned area.
12. Client assessment, care and paperwork: site objectives vary according to the site. The paperwork will be completed and submitted to the instructor as requested. Students will provide total nursing care for the patient including hygiene, medications, treatments, and teaching.
13. Students must document care according to clinical guidelines given by the instructor and/or agency.
14. Students will discuss patient/clinical experiences in post conference.
15. Information on diet and nutrition will be incorporated into the plan of care.
16. The student must be prepared to give medications under direct supervision of the instructor or designated nurse.
15. The student will accurately calculate dosages.

Attendance Policy:

In order to master the skills in this course strict attendance and punctuality is required. An absence results in the student missing vital preparation for learning necessary nursing skills and competencies. All absences must be made up.

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution."
<http://catalog.midland.edu/content.php?catoid=6&navoid=673>

Evaluation of Students:

1. This course is graded as Pass (P) or Fail (F).
2. Use the Clinical Evaluation tool as a guide for clinical practice when caring for clients. The Clinical Evaluation Tool is used to determine if the student has reached the expected clinical competencies.
3. The evaluation tool will be provided and explained to the students at the start of the clinical course.
4. Clinical outcomes and defining criteria are a guide to the application of information studied in theory and skills lab.
5. In order to pass this course, the student must meet all clinical course outcomes. Clinical performance is evaluated as being "Met" or "Unmet". An evaluation of "Pass" indicates the student met all of the
6. clinical course outcomes according to the defined criteria under each outcome. An evaluation of "Fail" indicates the student did not meet all of the stated clinical outcomes according to the defined criteria under each outcome. Failure to meet any clinical outcome will result in a clinical course failure.
7. While in the clinical setting and caring for clients, the student may perform only those skills which have been learned in previous course and this course to date. Students will not perform any skills without the supervision of the clinical instructor. Students performing any skill without the knowledge or permission of the clinical instructor will be in jeopardy of failing the clinical course. The student must seek out learning experiences that will meet course objectives.
8. All clinical written work will be turned in on time. Failure to do so will result in an additional clinical make-up day or an additional assignment. All assignments must be completed in order to receive a grade in this course. They are not optional.
9. Students will participate in both agency and simulated clinical. There is no distinction between the two. They are equal, and all policies apply to both.
10. When assigned to a community agency, the student will maintain professionalism at all times. The student will dress in full uniform and name badge will be worn. Failure to wear name badge may result in being sent home and assigned an additional clinical day.
11. Clinical outcomes are a guide to the application of information studied in theory and skills lab. A copy of the clinical evaluation form with clinical outcomes is attached.
12. In order to meet the clinical requirements strict clinical attendance and punctuality is mandatory for this course. The A.D.N. Attendance policy will be followed.
13. Cell phone use (in any form) during clinical is not acceptable. All electronic communication equipment must be on silent and kept out of sight. Unless a potential emergency exists, students must not leave the clinical setting to respond to a page, text, or to make or receive cell

phone calls. The student must inform the instructor of this potential emergency prior to clinical starting. Repeated violations of this policy are considered unprofessional conduct. (See Professional Behavior policy in A.D.N. Handbook) and will be dealt with by the program chair or designee.

Course Schedule:

This class meets for 9 hours per week. A schedule will be distributed in class and posted on CANVAS. The schedule is subject to change at the instructor's discretion. Changes will be posted on CANVAS course announcements. Clinical sites include Midland Memorial Hospital and the F. Marie Hall SimLife Center. Community agencies may be used for clinical experiences.

Americans with Disabilities Act (ADA):

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan's office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Health Sciences Division Information:

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