

**Midland College**  
**Syllabus**  
**RNSG 1341**  
**Common Concepts of Adult Health (2-4-0)**

**Course Description:**

This course is a basic integration of the role of the professional nurse as provider of patient-centered care, patient safety advocate, member of health care team and member of the profession. A study of the common concepts of caring for adult patients and families with medical-surgical health care needs related to body systems emphasizing knowledge, judgment, skills and professional values within a legal/ethical framework. This course lends itself to a blocked approach. Prerequisites: Completion of first semester courses or approval of program chair.

**Text, References, and Supplies:**

- Ignatavicius, Donna. *Medical Surgical Nursing: Patient Centered Collaborative Care*, 8th Edition, Mosby/Elsevier, 2015.
- ATI Resources (purchased through course fees)
- *Mosby IV Drug Book*; 2015, Saunders/Elsevier; St Louis, 2014
- RNSG 1341 references available online through Canvas
- Gulanick, Meg & Myers, Judith L. *Nursing Care Plans: Diagnoses, Interventions, and Outcomes*, 8th edition. Elsevier, 2014.
- LaCharity, Linda A. *Prioritization, Delegation, and Assignment: Practice Exercised for NCLEX Examination*. 3rd ed. 2014. Mosby-Elsevier, 2014.
- Sylvestri, Linda A. *Saunders Comprehensive Review for the NCLEX-RN Examination*, 6<sup>th</sup> Edition. Elsevier, 2014.
- Medication drug book and laboratory tests/diagnostic tests book purchased in first semester (not older than five years)

**Student Learning Outcomes**

The following objectives are based on the Differential Essential Competencies (DEC) identified by the Texas Board of Nursing for professional nursing roles of Member of the Profession (MOP), Provider of patient-Centered Care (PCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course, the student will be able to:

1. Apply safe, compassionate patient-centered care for culturally diverse patients and their families who are experiencing common health care issues. (PPCC-A,C; PSA-D; MHCT-A)
2. Select basic interventions that promote patient safety related to patients with common health care issues. (PPCC-B)

3. Identify the need for collaboration with members of the healthcare team to promote and maintain the health of patients and their families. (MHCT-A,C,D)
4. Examine patient care technologies, information systems, and communication skills that support safe nursing practice. (PPCC-D,H; MHCT-C, E)
5. Apply nursing judgment based on best current evidence that integrates nursing science in the provision of safe, quality care for patients with common health care issues. (PSA-A)
6. Describe standards of practice within the legal, ethical and regulatory framework of the professional nurse. (MOP-D)
7. Identify basic leadership skills including prioritization. (MOP-C, D)

Course topics:

- a. Fluid and electrolytes; acid-base balance
- b. Care of individuals with disorders of the respiratory system
- c. Care of individuals with cancer, diseases of the hematopoietic system, and problems of the immune system
- d. Care of individuals with musculoskeletal problems
- e. Care of individuals with diabetes mellitus

**Student Contributions, Responsibilities and Class Policies:**

1. Class preparation: Required readings and assignments are to be completed according to the class calendar. The required reading assignments are of greatest value during the unit of study; therefore, it is desirable to read these selections prior to the beginning of each unit.
2. All assigned course work must be completed and turned by the due date written on the course calendar. No assignment is optional. **No assignments will be accepted late. If assignments are late, they will be given a 0 (zero) in the grade book.**
3. The student is responsible for any material covered through audio-visual media, class presentations, independent study, required readings, and special assignments. This information will be included on the unit exams and the final exam. Unannounced quizzes may be given. Exam questions will be in the format of multiple choice and multiple answer.
4. Exam questions on unit and final exams will be written in the NCLEX format. Exams will be given in the computer lab.
5. Unit objectives will be included at the end of this syllabus.
6. A course grade of 70% (C) or better is necessary to pass this course.
7. While in class, students may **not** receive phone calls, make phone calls, receive text messages, send text messages, or participate in any way in media communication.
8. ATI information will be used throughout the semester and testing via this format will be utilized. ATI grading rubric will be provided at the end of this syllabus.
9. For Daily Grade the student will be required to turn in 25 **correct** NCLEX questions weekly from the Silvestri NCLEX-RN review book. The chapters will be assigned in class. There will also be chapters assigned from the LaCharity book. A Care Plan Project and case studies will be assigned

**Attendance Policy:**

In order to master the skills in this course strict attendance and punctuality is required. An absence results in the student missing vital preparation for learning necessary foundational nursing skills. There

are limited opportunities for making up check offs and these are scheduled at the discretion of the instructors. In the event that a student MUST miss a scheduled check off or an exam, the student MUST contact the instructor prior to the assigned check off time/exam in order to be eligible to reschedule the check off/exam. Not notifying the instructor of an absence prior to the missed check off/exam will result in a grade of zero for that skill check off/exam. Make up exams will be taken during the last three weeks of the semester and an alternate testing format may be used.

**Withdrawal Policy:**

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.”

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**Scholastic Dishonesty:**

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject.

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**Evaluation of Students:**

Grades will be calculated as follows and averaged for the final course grade:

ATI Fundamentals	10%
Daily Work	5%
Unit Exams (12% each x 5)	60%
Final Exam	<u>25%</u>
TOTAL	100%

A semester grade of less than “C” will not be acceptable as passing in any required nursing course or course leading to the degree.

To qualify to take the final exam in RNSG 1341, the student must have a passing average of 70 or above on the major exams. These exams are: Unit 1, Unit 2, Unit 3, Unit 4 and Unit 5 exams. If the average of the major exams is less than 70 at the time of the final exam is given, the student will receive a grade of “D” in the course. The readmission policy applies to students seeking to repeat the course.

Letter grades are determined as follows:

- A= 100-90
- B= <90 and ≥80
- C=<80 and ≥70
- D=<70 and ≥60
- F= <60

**Course Schedule:**

This class meets for six hours per week. A schedule will be distributed in class and posted on CANVAS. The schedule is subject to change at the instructor's discretion. Changes will be posted on CANVAS course announcements.

**Americans with Disabilities Act (ADA):**

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan's office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

**Health Sciences Division Information:**

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