

Midland College
Syllabus
RNSG 1140
Professional Nursing Skills for Articulating Students (0-3-0)

Course Description:

This course is a demonstration of professional nursing skills and procedures; and utilize critical thinking skills in a systematic problem-solving process. Content includes knowledge, judgment, skills, and professional values within a legal/ethical framework. Prerequisite: Admission to the program.

Text, References, and Supplies:

- ATI (Assessment Technologies Institute) books, available online, as well as hard copies will be sent to the school and distributed shortly after the semester begins. Title: Fundamentals for Nursing (ATI products paid with course fees)
- ATI Skills Modules – ATI online learning system in the section “Tutorials”
- Midland College Associate Degree Nursing Program Student Policy Handbook 2016 will be provided.

Student Learning Outcomes:

The following objectives are based on the *Differentiated Essential Competencies* (DECs) identified by the Texas Board of Nursing for the professional nursing roles of Member of the Profession (MOP), Provider of Patient-Centered Care (PPCC), Patient Safety Advocate (PSA), and Member of the Health Care Team (MHCT). Upon successful completion of the course, the student will be able to:

1. Utilize technical skills, clinical reasoning, pharmacological principles, current literature/evidence based practice to support decision making and to provide safe, patient-centered care, obtaining instruction, supervision, or training as needed. (PPCC-A,C; PSA-D;MHCT-A)
2. Use scientific principles as a basis for performing nursing skills. (PPCC-A)
3. Perform skills in an organized and efficient manner. (PPCC-D; PSA-B)
4. Integrate appropriate client assessment data before and after implementation of designated skills.(PPCC-B,C)
5. Document accurate and relevant data related to implemented skills. (MHCT-D; MOP-A)
6. Demonstrate competence in the performance of selected nursing skills in the laboratory setting.(MOP-B, D)
7. Utilize therapeutic and professional communication techniques to develop and maintain effective collaborative relationships. (MHCT-A, C, D)
8. Accept responsibility for self-directed professional development and learning. (MOP-C, D)

Student Contributions, Responsibilities and Class Policies:

1. Students are expected to be familiar with content covered in class. ATI skill module assignments, as well as reading assignments, ***are essential*** for successful completion of the course. Bring textbooks and requested materials to lab as specified on the calendar. If an absence is unavoidable, the student is responsible for obtaining information covered.
2. Students must make every effort to attend every class/laboratory learning experience. This course is rigorous and moves very quickly throughout the summer semesters. Making up missed work will be very difficult. A calendar, content outline, objectives and assignments will be distributed throughout the course. The calendar may change with notification to the students.
3. The student must make prior arrangements with the instructor ***before*** a due date for an assignment or test if for any reason the deadline cannot be met. With prior notification, arrangements can be coordinated with the instructor for late work or for a missed exam. If an emergency exists, the student must, at a minimum, call the instructor regarding the situation. If the student ***does not*** provide prior notification, the assignment or test will receive a grade of ***zero***. Notifying a student peer and asking the peer to inform the instructor *is not* sufficient notification.
4. The instructor may give an alternate test to any student who has to make-up an exam. The test may also be in an alternate format, such as fill-in-the blank, matching, short-answer, or true/false. The test may be shorter or longer than the test given to students who were present at the scheduled testing time. Any missed exam must be made up within two business days of the missed exam. College business days during the summer are Monday through Thursday. A test not made-up within the specified time period will receive a grade of ***zero***.
5. Students ***are not*** allowed to access the internet during any computer-based exam, including ATI. The penalty for doing so will be a grade of ***zero*** on the exam. There will be no copying of any part of an exam to the clip board, Word document or email. Doing so will not only result in a grade of zero on the exam, but will jeopardize the student's standing in the nursing program, up to and including dismissal.
6. Students requiring modification of testing procedures must discuss needs with the instructor(s) at the earliest possible time and provide documentation of the disability from the college student services ***before*** the first exam.
7. Time allowed for exams will be based on the number of questions on the exam. Each question will be allowed 1.4 minutes.
8. Any student, who is late for an exam, even if the instructor has been notified, will only be allowed the remaining scheduled time to complete the exam. For example: A 40 question exam is scheduled for 1 hour and the student is 20 minutes late, the student will only have the remaining 40 minutes to complete the exam. Being late is disruptive to the class. Be on time for exams.
9. Students are not permitted to share answers on in-class assignments or outside assignments unless specific instructions have been provided by the instructor to do so.

10. If the student is absent for an in-class graded assignment, the student must make it up the day of the next scheduled class time unless the instructor specifies otherwise. Missing the deadline for make-up results in a grade of **zero** for the assignment.
11. In the event of hazardous weather making it necessary to cancel class, the student will follow the Midland College guidelines related to obtaining information regarding possible college closure. Students and MC employees receive notification via text and email from college authorities.
12. Students are responsible for knowing and adhering to the Midland College Catalog and the Midland College A.D.N. Student Handbook.
13. Many assignments, class announcements and other information will be communicated via the college's distance learning platform, Canvas. Students can access this at any computer with internet access, including at the Health Sciences computer lab, or of course, on your home computer and electronic devices. Students are responsible for this material. **Students are responsible for maintaining current Email address via Canvas. Students are responsible for being aware of the announcements** that will be posted on Canvas. Canvas announcements are the primary method for instructors in all courses to communicate with students, especially between class days. **You are required to set-up Canvas notifications on your electronic device.** This link provides a short video on setting up your Canvas notifications or you can access the link from the Canvas help icon once you log in to your course. You will want to select the option to receive immediate notification. <https://community.canvaslms.com/videos/1072>
14. No electronic recording of any kind is permitted during this class without expressed permission from the instructor.
15. Respect for others and the display of professional, courteous behaviors are expected in the learning environment. This includes being attentive to the instructor, or anyone who is presenting information. Students should not converse with peers in a manner that is disruptive to the goals and purposes of the class. Do not text while the instructor or peers are presenting/speaking. Adequate breaks will be provided during the scheduled class time to allow for use of cell phones. Cell phones must be put on vibrate during class.
16. Cell phones are not allowed on your person during testing. Instructors will provide a gathering place for phones. Phones must be turned off, not simply put on vibrate. Watches must be removed during testing. Hoodies and outerwear (such as jackets) are not permitted in the testing environment. When testing in the computer lab, students must adhere to the rules and regulations of the lab.
17. Training manikins must be treated with care and respect. These are our patients in the laboratory setting. When working with a student peer as a nurse/patient, maintain professionalism, privacy and courtesy.
18. The laboratory training environment is to be kept orderly and neat. Pick up after yourself. Some supplies will be re-used for cost effectiveness. When in doubt, do not throw out used supplies

without asking an instructor.

19. Instructors will rotate among students during skill practice to observe and teach. During skill competency check-off procedures, do not chat with the instructor or peers.
20. Skills that have been identified by the instructors for competency check-off must be practiced by each student. Each student is required to do the selected skills three times with a peer reviewer giving input and signing-off. Only after the identified skills have had three practices with peer reviewers will the student be allowed to do the final check-off with an instructor. Your instructors will provide additional information on these requirements, including the specific skills that are managed in this manner.
21. During skill competency check-off procedures, the instructor will give minimal clues or input. If the competency is not done according to the requirements, the student will have to repeat the procedure after practice and review of the skill(s). Note that two-thirds of the points for the skill are earned if satisfactory performance is evaluated on the second attempt and no points are earned if the third attempt is satisfactory. No student will be allowed more than two attempts on the skills for competency check-off. If competency is not demonstrated on the second attempt, the student will be in danger of failing the course or being told to withdraw.
22. It is expected that each student takes any assigned non-proctored ATI exams without collaborating with a peer. Academic honesty is expected. Be aware that any non-proctored exams must be passed with a score of 90% or greater. If 90% is not reached, the exam must be repeated. A time delay of two (2) hours is built into the system so that the repeated exam cannot be taken sooner than 2 hours from the first to allow for study and success.

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.”

<http://catalog.midland.edu/content.php?catoid=6&navoid=673>

Scholastic Dishonesty:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject.

<http://catalog.midland.edu/content.php?catoid=6&namoid=673>

Evaluation of Students:

GRADING CRITERIA

No assignment is optional. All assignments must be completed to receive a course grade in RNSG 1140. Skills identified as competency check-off procedures must be completed satisfactorily (whether or not points are earned) to receive a course grade in RNSG 1140.

Final course grades will be computed according to the following criteria:

Average of Proctored Exams for all assigned ATI Skills Modules (9 modules) = 36% (36 points)

Health Assessment Skill Competency = 30% (30 points)

Documentation of Health Assessment Competency = 9% (9 points)

Foley Catheterization Competency = 9% (9 points includes documentation)

Medication Administration Competency = 12% (12 points includes documentation)

Pass on the first attempt earn all the points allocated; pass on the second attempt and earn two-thirds (2/3) the points allocated. No student will be allowed more than two attempts on skill competency check-offs.

Pain Management ATI Post-test = 4% (4 points) score of 90% or above; 2 points score of 80-90%; 1 point score 70-80%; 0 points for score below 70%.

ATI Nurse Logic (4 modules) and ATI Critical Thinking Assessment **must be completed to receive credit for this course.** (No points added to grade.)

Total: 100%

The final course average must be 70% or greater to pass this course. **There will be no rounding up of the final course grade.** Letter grades will be assigned according to the follow table:

A = $\geq 90\%$

B = $\geq 80\%$

C = $\geq 70\%$

D = 69.99-60%

F = Below 60%

No extra credit/extra work will be allowed in this course.

Role Play, assessment(s), simulation, skills demonstrations, skills practice, computer assisted instruction, NCLEX style questions, case studies, hands-on activities (simulation), and computerized learning modules may be used. Lecture, presentations by students, PowerPoint, discussion, role play, instructional videos, hand-on activities case studies, music, and physical engagement in the laboratory setting.

Progression policy: RNSG 1517, RNSG 1140, RNSG 1160 and RNSG 1201 (if taking summer) must be passed with a grade of "C" or better in order to progress to the second semester of the LVN to A.D.N. Transition track. The next opportunity to take RNSG 1517, RNSG 1140 and RNSG 1160 will be summer 2017. If RNSG 1517 is failed, the student will have to repeat the co-requisite clinical course RNSG 1160, or if RNSG 1160 is failed, the student will repeat RNSG 1517. If RNSG 1140 is

failed, it must be repeated; however if it is passed, it does not have to be repeated even if RNSG 1517 and RNSG 1160 are repeated.

If taking RNSG 1201 Pharmacology in the summer, the course must be completed in the summer with a grade of “C” or above. If the grade is lower than a “C” or the student drops the course, the student cannot progress to the second semester of the Transition Track *even if the other courses are passed*.

It is important to do well in the summer courses. Please contact and instructor or the Chair of the Associate Degree Nursing Program if there are concerns or issues affecting program success. The chair and instructors are here to help you succeed.

Course Schedule:

A detailed schedule will be distributed in class and posted on CANVAS. **The schedule is subject to change at the instructor’s discretion. Changes will be posted on CANVAS course announcements.** The schedule is variable because students have out-of-class activities in addition to the skills taught and checked-off on in the simulation center. The scheduling goal is to complete the course during the first 4-5 weeks of the summer term.

Americans with Disabilities Act (ADA):

Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Shep Grinnan as soon as possible. Mr. Grinnan’s office is located in the Scharbauer Student Center Building. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation.

Health Sciences Division Information:

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