

## Midland College Syllabus

2021 - 2022

KINE 1331

Physical Education for Elementary Education Majors

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

### Instructor Information

Instructor: [Click here to enter text.](#)

Phone: [Click here to enter text.](#)

Office Hours: [Click here to enter text.](#)

Office: [Click here to enter text.](#)

Email: [Click here to enter text.](#)

**Notice:** Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity may be reported as never attended and dropped from the course.

### Course Description:

An overview of the program of activities in elementary physical education. Includes the study of practice of activities and principles that promote physical fitness with an emphasis on historical development, philosophical implication, physical fitness, and kinesiology.

Pre-requisite: TSI complete in Reading.

### Text, References, and Supplies:

- Textbook: Hastie, Teaching Elementary Physical Education 1<sup>st</sup> edition, Pearson
  - ISBN: 978-0805328349

### Student Learning Outcomes:

Upon satisfactory completion of this course, the student will be able to:

1. Describe the concepts of health and physical education as currently defined by the profession and define their role in providing health and physical education for their students.
2. Explain the value of health and physical education programs in the elementary grades.
3. Identify motor development and motor learning concepts applicable to the teaching of physical education.
4. Identify developmentally appropriate practices and activities for teaching movement to children.
5. Develop strategies to integrate students with special needs into the movement activities of the elementary school.
6. Describe the characteristics of quality elementary health and physical education programs.
7. Develop lesson plans for teaching subject content through movement.

8. Understand how to organize activities, provide feedback on skill performance, and help students choose responsible behavior when teaching movement.
9. Develop physical education lesson plans for children that follow developmentally appropriate activities

**Student Contributions, Responsibilities and Class Policies:**

- Students will be expected to comply with the policies outlined in the [Midland College Catalog](#). . Instructor policies concerning attendance and academic behavior are consistent with the policies in the student handbook.
- Students will be evaluated based on the results of assignments and examinations given throughout the semester. Your instructor will inform you on the first day of class as to the tentative dates and content for each exam and the expected content of the notebook.
- No late work will be accepted. Students are expected to complete each exam, quiz, lab assignment by the due date given by the instructor.

**Evaluation of Students:**

<b>Assessments</b>	<b>Percentage of Grade</b>	<b>Grade Range</b>
Exams	30%	90-100 A
Presentations	30%	89-80 B
Daily Assignments	15%	79-70 C
Quizzes	15%	69-60 D
Attendance	10%	59-0 F

**Class Schedule is attached**

**Attendance Policy:**

It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to, illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. Please visit the [Midland College Catalog](#)

**Withdrawal Policy:**

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas

Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution." Please visit the [Midland College Catalog](#)

### **Scholastic Dishonesty:**

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the Student Rights & Responsibilities section in the [Midland College Catalog](#) for more information.

### **ADA Statement:**

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must place documentation on file with the Counselor/Disability Specialist. Students with disabilities should notify Midland College prior to the beginning of each semester. Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester.

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### **Non-Discrimination Statement:**

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

**Tana Baker, Title IX Coordinator/Compliance Officer, 3600 N. Garfield, SSC 242, Midland, TX 79705, (432) 685-4781, [tbaker@midland.edu](mailto:tbaker@midland.edu); Natasha Morgan, Director Human Resources/Payroll, 3600 N. Garfield, PAD 104, Midland, TX 79705, (432) 685-4534, [nmorgan@midland.edu](mailto:nmorgan@midland.edu).** For further information on notice of non-discrimination, visit

<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> or call **1 (800) 421-3481**.

### **Spanish**

Midland College no discrimina por motivos de raza, color, nacionalidad, sexo, discapacidad, o edad en sus programas o actividades. Las siguientes personas han sido designadas para responder a cualquier pregunta o duda sobre estas políticas no discriminatorias: **Tana Baker, Title IX Coordinator/Compliance Officer, 3600 N. Garfield, SSC 242, Midland, TX 79705, (432) 685-4781, [tbaker@midland.edu](mailto:tbaker@midland.edu); Natasha Morgan, Director Human Resources/Payroll,**

**3600 N. Garfield, PAD 104, Midland, TX 79705, (432) 685-4534,**  
[nmorgan@midland.edu](mailto:nmorgan@midland.edu). Para más información sobre estas políticas no  
 discriminatorias , visite  
<http://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm> o llame al 1 (800)  
 421-3481.

**Math & Science Division Information:**

Division Office: AHSF 124 (432) 685-4561  
 Division E-Mail: [mns@midland.edu](mailto:mns@midland.edu)

Department Chair: Mr. Tomas Hernandez (432) 685-6751  
 Dean: Dr. Miranda Poage  
 Secretary: Sarah Anderson  
 Clerk: Liliana Orcutt

**Contents**

Midland College Syllabus..... 1

    Instructor Information ..... 1

        Instructor: ..... 1

        Phone: ..... 1

        Office Hours: ..... 1

    Course Description:..... 1

    Text, References, and Supplies: ..... 1

    Student Learning Outcomes: ..... 1

    Student Contributions, Responsibilities and Class Policies: ..... 1

    Evaluation: ..... 2

    Attendance Policy: ..... 2

    Withdrawal Policy: ..... 2

    Scholastic Dishonesty:..... 3

    ADA Statement..... 3

    Math/Science Division Information: ..... **Error! Bookmark not defined.**

