

Midland College
Master Syllabus

HIST 2311: Western Civilizations I

Participation Policy: For Online courses, students **MUST** actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Course Description: A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from human origins to the 17th century. Themes that should be addressed in Western Civilization I include the cultural legacies of Mesopotamia, Egypt, Greece, Rome, Byzantium, Islamic civilizations, and Europe through the Middle Ages, Renaissance, and Reformations.

Texts and Materials: Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

Student Learning Outcomes:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, and cultural forces on this period of western history.

Student Contributions and Class Policies:

This course will be conducted entirely in writing. You are expected to be able to read, write, and understand Standard English. I believe that the most effective way to increase and demonstrate understanding is through the process of writing. All assignments are in essay format. Try to have the reading done early.

The recommended way to read the any text is to carefully read the introduction to a chapter; survey the chapter, noting the topics and subtopics and graphic material; read the conclusion carefully; and finally, "read" the chapter, taking notes and getting the "big picture," but with supporting detail. If you do this correctly, you only have to read it once.

The instructor will strictly enforce standard, accepted norms of scholastic honesty as defined by Midland College policy, especially plagiarism and collusion. That policy and definitions are available in the Student Handbook on the College webpage.

Evaluation of Students:

- Tests will consist of questions based on assigned reading material and lectures. A variety of testing methods may be used including essay exams, multiple choice and short answer questions. Some evaluation must be completed through writing.
- The grading system used in class will be discussed during the first week of the class. Grades are determined by the method determined by the instructor. It is the student's responsibility to know their individual instructor's grading policy.
- Make Up exam policy is at the discretion of the instructor, except when the student is absent on official College business or activity. The testing center may be used for make-up exams, but class time should not be used for make-ups.

Course Schedule: Each instructor will include a class schedule here outlining the topics for the course.

Non-Discrimination Statement

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker

Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 131
Midland, Texas 79705
(432) 685-4781
tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Division Information: *Social & Behavioral Sciences; MHAB 176; 685-6829*