

Midland College
Master Syllabus

HIST 2301: Texas History

**Core Curriculum Course*

Participation Statement: For Online courses, students MUST actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Course Description: A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

Text, References and Supplies:

Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

Student Learning Outcomes:

- Discuss Texas History from the beginnings to the present.
- Think critically about major topics in Texas History, and how they relate to Texas today.
- Read and summarize, or be able to react to essays relating to Texas history.
- Show an understanding by discussion, written form, or other measures of examination of how Texas developed its institutions, values, lifestyles, religions, and social character.
- Analyze historical facts and interpretations.
- Read primary and secondary sources about people, events, or locations that impact Texas history.
- Students will see how wars, laws, political actions, or social movements are uniquely shaped by the immediate past as well as by a specific time period.
- Identify changes as well as continuity in political, economic, and social aspects that shaped Texas from its roots as part of the Spanish Empire to its current status.

- Use factual information to support logically developed essays that are true to time and place.
- Select appropriate examples to support logical vocal or written arguments.
- Analyze the impact of immigration (primarily Anglo immigration in the 19th century and Mexican immigration in the 20th century) on Texas economic, political, and social life.
- Use historical comparison and analysis to examine modern problems and decision making.
- Have the skills to incorporate material learned from class and draw reasonable and supportable conclusions.
- Recognize and articulate the diversity of human experiences throughout Texas history and the complexities of its culture and society.

Inclusion of Core Curriculum Objectives:

- **Critical thinking:** students will analyze and evaluate primary and secondary source documents related to the content of Texas history and demonstrate a knowledge of the content through examination and essay assignments.
- **Communication skills:** students will demonstrate communication skills through discussion and written work.
- **Social Responsibility:** through the study of Texas history students will gain knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** the ability to connect choices, actions, and consequences to ethical decision-making. Students will be responsible for completing assignments and exams on time. The instructor will also vigorously enforce standards of academic integrity.

Student Contributions & Class policies:

- Involvement with the material is essential--- students must read, take notes, and ask questions. Students are expected to be able to read, write, and understand Standard English; the course is based on extensive amounts of material given in lecture notes and assigned readings.
- The instructor does not automatically drop students with a "W." This must be accomplished officially by the student through the Registrar's Office.
- The instructor will not tolerate academic dishonesty. See the *Midland College Student Handbook*: "cheating, collusion, and plagiarism." The handbook is also located on the website www.midland.edu Any assignment submitted by a student that is not his/her own work will result in a failing grade on assignments and exams.

Evaluation of Students:

- Tests will consist of questions based on assigned reading material and lectures. A variety of testing methods may be used including essay exams, multiple choice and short answer questions. Some evaluation must be completed through writing.
- The grading system used in class will be discussed during the first week of the class. Grades are determined by the method determined by the instructor. It is the student's responsibility to know their individual instructor's grading policy.
- Make Up exam policy is at the discretion of the instructor, except when the student is absent on official College business or activity. The testing center may be used for make-up exams, but class time should not be used for make-ups.

Course Schedule: Each instructor will include a class schedule here outlining the topics for the course.

Non-Discrimination Statement

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker

Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 131
Midland, Texas 79705
(432) 685-4781
tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Division Information: *Social & Behavioral Sciences; MHAB 176; 685-6829*

07/22/2021