

Midland College
Master Syllabus

GEOG 1302: HUMAN GEOGRAPHY

**Core Curriculum Course*

PARTICIPATION STATEMENT: Students must actively participate by completing an academic assignment by the official census date. Students who do not do so will be dropped from the course.

COURSE DESCRIPTION: Study of fundamental concepts, skills, and practices of human geography. Place, space, and scale serve as a framework for understanding patterns of human experience. Topics for discussion may include globalization, population and migration, culture, diffusion, political and economic systems, language, religion, gender, and ethnicity.

TEXTS: Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will:

- Demonstrate an understanding of key concepts and processes in human geography.
- Identify how cultural practices shape the landscape.
- Demonstrate an understanding of human/environment interactions.
- Describe and explain the importance and impact of globalization

STUDENT RESPONSIBILITIES AND CLASS POLICIES:

- Students are expected to attend class regularly and read the material in the textbook.
- Students will take tests (covering text material and lecture notes) and turn in assignments on time.
- Students should reduce distractions in the classroom by refraining from private discussions with other students and by turning off cell phones, iPods, and beepers during class. No texting.
- A schedule of classroom activities will be given to each student at the beginning of the semester.
- Cheating policy: Students are expected to complete their own work and academic dishonesty will not be tolerated. (See MC Catalog & Handbook for college policy.) The minimum penalty for academic dishonesty will be failure on that assignment. Information should be put in your own words and references should be cited. Quoted material must include quotation marks and cited sources.
- Instructors cannot drop students with a “W”. This must be accomplished officially by the student in the registrar’s office.

EVALUATION OF STUDENTS:

Final grades will be determined according to the following criteria:

- Tests will consist of questions based on assigned reading material and lectures. A variety of testing methods may be used including essay exams, multiple choice and short answer questions. Some evaluation must be completed through writing. It is the student's responsibility to know their individual instructor's grading policy.
- The grading system used in class will be discussed during the first week of the class. Grades are determined by the method determined by the instructor.
- Make Up exam policy is at the discretion of the instructor, except when the student is absent on official College business or activity. The testing center may be used for make-up exams.

COURSE SCHEDULE: Each instructor will include a class schedule here outlining the topics for the course.

INCLUSION OF CORE CURRICULUM OBJECTIVES: This course fulfills three hours of the Social and Behavioral Science requirement in the Midland College **Core Curriculum**. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning. Social and Behavioral Sciences courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture. As part of the core, this course addresses the following four objectives:

Critical Thinking: Concepts, models, and theories within the Geographic discipline are presented, compared, analyzed, and evaluated. This is accomplished through the following: class discussions; interpretation of maps, graphs, tables, and models; written assignments; & quizzes and exams.

Communication: Students are required to participate in all of the following: class discussions; essay questions on homework assignments; & written assignments.

Empirical & Quantitative skills: Data analysis and interpretation, including map reading and interpretation, are woven throughout the entire textbook and are integrated into virtually every facet of the course, including discussions, written assignments, & quizzes and exams.

Social Responsibility: Human/environmental relationships and the role environmental stewardship plays in resource management are presented. Increasing global interdependence between nations and societies and the importance of understanding intercultural differences between world regions are also presented. Evaluation of these concepts is included in graded assignments (i.e. discussions, written assignments, quizzes and exams).

NON-DISCRIMINATION STATEMENT: Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies:

Wendy Kane
Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 242
Midland, Texas 79705
(432) 685-4695/title9@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

DISABILITY SUPPORT SERVICES: Any student who, because of a disabling condition, may require some special arrangements to meet course requirements should contact Ty Soliz as soon as possible. These conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation. Accessibility Links can be found on the Pages tab in Canvas.

Ty Soliz
Director of Residence Life & Accommodations
asoliz@midland.edu
Scharbauer Student Center, RM 135
432-685-6467

Division Information: *Social & Behavioral Sciences; MHAB 176; 685-6829*