Midland College

Syllabus

EMSP 2166

Paramedic Practicum III (0-0-10)

Ian Myers - EMSP 2166 A999

Course Description

This course is a practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Text, References, and Supplies

- *Midland College Paramedic Clinical Handbook*
- Electronic Smart Tablet/ Computer with Internet access
- Access to FISDAP.net

Student Learning Outcomes

Upon successful completion of the course, students will:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/ industry.
2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the occupation and business terminology.

Student Contributions, Responsibilities, and Class Policies

Individual clinical rotations will be assigned grades and then averaged to determine the final grade. **Students MUST complete all hours, patient contacts, skill competencies, etc., that are required in the Midland College Clinical Handbook.** Rotations will have assigned times. Any student arriving late will be counted tardy. Students will be required to make up all missed assigned clinicals. The student is responsible for following the Absence and Tardy Policy in the Midland College Clinical Handbook. A student may also be sent home for any infraction stated in the Paramedic Clinical Handbook and will be treated as an absence or according to the Paramedic

Clinical Handbook. The student must complete the required number of clinicals specified by the instructor. If the requirement is not met the student will have a zero averaged in with the grade that is made on the next clinical or rotation. **Student must be familiar with all the contents and, by enrolling in the class, agrees to follow all policies of the Midland College Clinical Handbook and the Midland College Student Handbook.**

Capstone Field Internship

A capstone/ field internship will be completed once all goals/ objectives and hours have been met in each of the clinical experiences, including all clinical and field rotations. Each student is responsible for performing as Team Lead on a minimum of 20 calls, with 2 unconscious, 2 pediatric, and 2 ALS transports. Team Lead is defined as acting as the lead Paramedic running the call under the supervision of a Paramedic preceptor.

Evaluation of Students

Individual clinical rotations will be assigned grades and then averaged to determine the final

grade. **Students must receive a final grade of 75% or better in each unit to continue in the paramedic program.**

A = 100 – 90%

B = 89 – 80%

C = 70 – 75%

D = 74 – 60%

F = 59 and below

Documentation Grading Rubric

Criteria	Ratings				Pts
Spelling & Grammar	**7 pts** **Proficient** Documentation is free from egregious grammatical errors and has no more than two (2) spelling errors.	**5 pts** **Acceptable** Few grammatical errors and no more than five (5) spelling errors.	**3 pts** **Needs Improvement** Obvious grammatical errors and no more than ten (10) spelling errors.	**0 pts** **Unacceptable** Intolerable grammatical errors and more than ten (10) spelling errors.	7 pts

Clarity & Accuracy	**8 pts** **Proficient** Documentation is clear and concise and paints an appropriate picture of the scene, the patient's condition, and plan of care. Treatment and interventions are documented correctly and thoroughly—at least two (2) sets of vitals. Patient demographics and impressions are reported fully and appropriately.	**6 pts** **Acceptable** The narrative is minimal but meets basic requirements. Plan of care is vague or missing. Assessment is incomplete.	**2 pts** **Needs Improvement** The narrative is overly simplistic and barely meets basic requirements. Plan of care is vague or missing. Assessment is incomplete. Team size is inappropriate or inaccurate. Only one (1) or no vital signs are documented. Any aspect of patient demographics is missing.	**0 pts** **Unacceptable** Any part of the required documentation is missing without justification, including vital signs, response/transport Code, plan of care, team size, treatment or interventions.	8 pts
Diagnoses	**5 pts** **Proficient** At least three (3) appropriate differential diagnoses and a minimum of one (1) working diagnosis are documented and supported by assessment, signs, and symptoms.	**3 pts** **Acceptable** No more than one (1) of the differential diagnoses is inappropriate or is not supported by assessment, signs, and symptoms. Working diagnosis is appropriate.	**1 pts** **Needs Improvement** One or more differential diagnoses are inappropriate or not supported by assessment, signs, and symptoms. Working diagnosis is appropriate.	**0 pts** **Unacceptable** One or more differential diagnoses are missing or inappropriate. Working diagnosis is not appropriate.	5 pts
Locked	**5 pts** **Proficient** **Student locks their own report after confirming completeness prior to the 48-hour mark.**	**3 pts** **Acceptable** **Student does not lock their report, but it is complete.**	**1 pts** **Needs Improvement** **Student locks their own report, but it was incomplete.**	**0 pts** **Unacceptable** **Student does not lock their report, and it is incomplete.**	5 pts
					Total Points: 25

*Failure to adhere to one of the three approved narrative styles (DCHART or DRAATT) for all field shifts will result in a zero for that patient contact.

*Failure to complete a narrative can result in a zero for that patient interaction if minimum requirements are unmet.

*Failure to include notes in the "Shift Summary" and "Plan of Action" on the "Shift Signoff" page can negatively impact the student's professionalism grade.

*Any missing evaluations or preceptor sign-off will result in the shift being deleted and the student losing contact hours and patient contacts.

Every reasonable effort must be made to document the minimum number of patients for the Clinical Unit the student is attending (10 ER, 1 CCU, 1 OR, 1 NICU, 1 L&D, 1 CCL)

Case Studies:
Three (3) case studies must be completed during clinicals. One (1) for each of the following units: CCU, NICU, and Cath Lab. Make sure they are interesting and/or unique, as you may be tasked with presenting them to your classmates. The initial patient encounter will be documented in FISDAP, but the Case Study will be submitted in Word document via Canvas. Case studies are NOT to be completed in print. Examples will be provided for you to refer to. Elaborate as much as possible in all fields of the case study.

Hours:

Unit	Hours
L&D	16
NICU	16
OR	8
Pre-Capstone EMS	28
SimLab	12
Capstone	100

Course Schedule

To be announced.

Notice of Non-Discrimination Statement

Midland College does not discriminate on the basis of race, color, national origin, sex, gender, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Mechelle Jones Director of Student Support Services & Title IX Coordinator Scharbauer Student Center, Room 123 Midland, Texas 79705 (432) 685-4781 title9@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

En Español

Midland College no discrimina por motivos de raza, color, nacionalidad, sexo, genero, discapacidad o edad en sus programas o actividades. La siguiente persona ha sido designada para responder a cualquier pregunta o duda sobre estas políticas no discriminatorias:

Mechelle Jones Director of Student Support Services & Title IX Coordinator Scharbauer Student Center, Room 129 Midland, Texas 79705 (432) 685-4781 title9@midland.edu Para más información sobre estas políticas no discriminatorias, visite Oficina ED.gov de Derechos Civiles o llame al 1 (800) 421-3481.

Pregnancy & Parenting Syllabi Statement (*not required)

As required by Title IX, Midland College does not discriminate against any student on the basis of pregnancy or related conditions. Students who need changes to our policies, practices, or procedures due to their pregnancy or related condition(s) will be provided with reasonable modifications to protect their health or educational access. Absences will be excused for at least as long as deemed medically necessary by a student's healthcare provider and students will be given the opportunity to make up missed work. For assistance with modifications, time off, lactation breaks/ space, discrimination issues, or other related needs, contact Mechelle Jones, Title IX Coordinator, at title9@midland.edu or 432-685-4781.

Americans with Disabilities Act (ADA) Statement

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit https://www.midland.edu/services-resources/accommodation-services.php and complete the "Application for Accommodation Services" located under the Application Process tab. Services or accommodations are not automatic; each student must apply each semester and be approved to receive them. Supporting documentation must be submitted from a qualified professional and be within the last five years. All documents will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations. For more information or questions, please

contact the Accommodation Services office at acccommodations@midland.edu or 432-685-5541.

Accrediting body for this program:
Texas Department of State Health Services
Should you wish to request a review of the impact of criminal history on your potential Paramedic License prior to or during your quest for a degree, you can visit this link and request a "Criminal History Evaluation."
https://www.dshs.texas.gov/emstraumasystems/qicriminal.shtm. The following website provides links to information about the licensing process and requirements.
https://www.dshs.texas.gov/emstraumasystems/qicriminal.shtm

Licensure Eligibility Notification

PLEASE NOTE:
Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific regulatory body for an individual ruling. Some programs require a criminal background check and urine and drug screen.

Instructor Information

Instructor:	Ian Myers, BS, AAS, LP, NRP
Cell Phone:	(970)213-9534
Office:	Harris Field Training Center - 102
E-mail:	imyers@midland.edu

Students are encouraged to contact the instructor at any time; however, making an appointment will guarantee the instructor's availability at a specific time.

Applied Technology Division Information

EMS Program Director: Mitchell Healer, BS, LP, NRP, Harris Field Training Center - 102, 432-685-4705, 432-230-0207 (cell), mhealer@midland.edu

Program Chair: Mark Kuhn, Harris Field Training Center - 102, 432-685-6757, 432-940-2453 (cell), mkuhn@midland.edu

Division Dean: Pete Avalos, Marie Hall Academic Building - 176, 432-681-6344, pavalos@midland.edu

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