

MIDLAND COLLEGE
EDUC1100 Effective Learning
SYLLABUS
SCH (1-1)

Instructor:

Email:

Office Location:

Division Phone: Adelle Dowling, Clerk 685-6829

Frank DeLaO, Dean of Social and Behavioral Sciences, 685-6812

Sonya Laster, Program Chair, 685-6885

Required Participation: For Online classes, student **MUST** actively participate by completing an academic assignment by the official census date. Students who do not do so, will be dropped from the course.

Course Description: A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Texts:

- *Keys to Community College Success*. 7th edition. Pearson. Carol Carter and Sarah Lyman Kravits
ISBN: 978-0-321-91853-6
- Duckworth, A. (2016). *Grit: The power of passion and perseverance*. New York, NY: Scribner.
ISBN: 978-1-5011-1110-5
- Dweck, C. S. (2008). *Mindset: The new psychology of success*. New York: Ballantine Books.
ISBN: 978-0-345-47232-8

Student Learning Outcomes

Students will:

- Develop and determine effective communication and critical thinking skills for academic and professional success
- Student will compare and contrast specific learning theory models.
- Apply autonomous learning strategies to fulfill the demands of a successful college student
- Construct a realistic college plan for completion which includes semester course work and the cost to complete
- Develop and manage measurable goals that are applicable to specific career and academic pathways

Core Objectives

This is a Core Course in the 42-Hour Core of Midland College. As such, students will develop proficiency in the appropriate Intellectual Competencies, Exemplary Educational Objectives, and Perspectives.

- **Critical Thinking:** Students will demonstrate critical thinking skills to solve problems, make choices and judgments as they apply to academics and life. Students will create/design an academic plan and identify requirements for successful completion. Students will implement metacognition skills to approach learning by monitoring comprehension and evaluating progress toward the completion of a task or assignment.
- **Communication:** Students will demonstrate effective communication skills for academic and professional success which include written, oral, and visual form within classroom setting through instructor posed questions and collaborative peer assignments.
- **Personal Responsibility:** Students will formulate, monitor, and modify academic goals for college completion. Students will be able to discuss and respect different points of view to work effectively with others to support a shared purpose or goal.

Grading: The grade in this course will be based on the following:

- 15% Attendance/Participation
- 25% Assignments
- 25% Discussion & Weekly Journals
- 35% Assessments & Portfolio
- - A 90-100
 - B 80-89
 - C 70-79
 - D 60-69
 - F Below 60

Student Contributions, Responsibilities and Class Policies: Student will be responsible for logging in and actively participating through Canvas. Respect and responsibility are expected in on-line discussion settings.

Technology: Laptop and computer problems, lost flash drives, or lack of internet will not excuse late work.

Course Schedule: The sequence of instruction follows the course modules on Canvas.

Non-Discrimination Statement

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker

Title IX Coordinator/Compliance Officer

3600 N. Garfield, SSC 131

Midland, Texas 79705

(432) 685-4781

tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a “Notice of Accommodations” letter will be sent to instructors outlining any reasonable accommodations.

Division Information: Social and Behavioral Sciences Division

Dean: Frank DeLaO, Office: MH 156, Phone: 685-6812

Program Chair: Sonya Laster, Office: M H 165, Phone: 685-6885

Division Secretary: Angelina Dolaptchieva, Office: MH 174, Phone: 685-6830

Division Clerk: Adelle Dowling, Office: MH 176, Phone: 685-6829