

Midland College Syllabus

2021-2022

BIOL 2106 L

Environmental Biology Lab

1 Semester Credit Hour

(3 Lab)

Core Curriculum Course

Instructor Information:

Instructor: [Click here to enter text.](#)

Phone: [Click here to enter text.](#)

Office Hours: [Click here to enter text.](#)

Office: [Click here to enter text.](#)

Email: [Click here to enter text.](#)

Notice:

Students **MUST** actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity may be reported as never attended and dropped from the course.

Course Description:

This course covers principles of environmental systems and ecology, including biogeochemical cycles, energy transformations, abiotic interactions, symbiotic relationships, natural resources and their management, lifestyle analysis, evolutionary trends, hazards and risks, and approaches to ecological research. Lab topics include utilizing the Scientific Method to determine the effect of various chemicals on the ecosystem, describing how biogeochemical cycles affect the area, explaining energy transformations across trophic levels, observe symbiotic relations and the impact of human society on the area studied. Students will present their research including the use of statistical calculations.

Recommended Corequisite: BIOL 2306 (Lecture). With instructor permission, students may enroll in the lab without the lecture. Prerequisite: TSI complete in Reading and Math.

Core Objectives:

This course fulfills one hour of the Life and Physical Science requirement in the Midland College **Core Curriculum**. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning. Please visit the [Midland College Catalog](#) for any questions about the core. As part of the core, this course addresses the following four objectives:

Critical thinking skills –Students will demonstrate critical thinking by examining and solving applied environmental issues in the laboratory. Students will demonstrate critical thinking by interpreting raw data on water chemistry in the ecosystem. Students will utilize chemical, climatic and vegetative data to extrapolate the impact of human activity from the assignment study area.

Communication skills – Students will demonstrate communication skills in written, oral, and/or visual form within the classroom setting through instructor posed questions, collaborative peer assignments, and exams. Students will compose a summary PowerPoint presentation of research done.

Empirical and Quantitative skills – Students will demonstrate empirical and quantitative skills by calculating and graphing the impact of various influences on the ecosystem studied, perform statistical t-test analyses to accept or fail to accept the null hypotheses in scientific experiments used to monitor the area, and calculate volumetric impacts to the area by various chemicals.

Teamwork – Students will demonstrate teamwork skills by functioning as collaborative and cooperative small groups to answer instructor posed questions and/or complete assignments.

Text, References and Supplies:

Canvas Accessible

Computer: Access to a working computer throughout the course with the ability to access the internet and Canvas.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking and scientific problem solving to make informed decisions in the laboratory.
3. Communicate effectively the results of scientific investigations.
4. Explain the structure and impact of biogeochemical cycles.
5. Describe energy transformations across trophic levels.
6. Illustrate abiotic/biotic interactions and symbiotic relationships.
7. Identify various types of natural resources, human impact on these resources, and common resource management practices.
8. Quantify and analyze the impact of lifestyle on the environment.
9. Depict evolutionary trends and adaptations to environmental changes.
10. Describe environmental hazards and risks and the social and economic ramifications.
11. Describe ecological and statistical techniques and approaches used in the study of environmental biology.

Student Contributions, Responsibilities and Class Policies:

It is the student's responsibility to read and understand the official Midland College attendance and withdrawal policies as stated in the college catalog. Students that are tardy, take excessive break time, or leave before completion of the day's exercise (including proper clean-up), may be counted absent. This will be at the discretion of the instructor. Regular attendance is required to do well in lab. For safety concerns, students are not allowed to eat or drink in the laboratory, and are

expected to follow all safety guidelines as instructed.

Attendance Policy:

It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors and can be found on the instructor’s handout. It is the student’s responsibility to contact the lab instructor regarding absences. Excused absences may include, but are not limited to, illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. Please visit the [Midland College catalog](#)

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.” Please visit the [Midland College Catalog](#)

Scholastic Dishonesty:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject. Please visit the [Midland College Catalog](#)

Students are strongly encouraged to seek extra help if they are having difficulty with the assigned material.

Evaluation of Students:

Course Grade will be determined according to the following.

	% of Grade	Grade Range
Exams	50-100	A=90-100
Weekly Activities	0-40	B=80-89
Attendance	0-10	C=70-79

Grade Range (90-100%=A, 80-89%=B, 70-70%=C, 60-69%=D, less than 60%=F)

Course Schedule:

This class meets for 3 laboratory hours per week. For a tentative schedule of the class meetings and laboratory meetings, please refer to the schedule distributed to each student on the first class meeting (See Instructor Handout).

Non-Discrimination Statement

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker

Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 131
Midland, Texas 79705
(432) 685-4781
tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Math & Science Division Information:

Division Office: AHSF 124 (432) 685-4561
Division E-Mail: mns@midland.edu

Department Chair: Mr. Tomas Hernandez (432) 685-6751
Dean: Dr. Miranda Poage
Secretary: Sarah Anderson
Clerk: Liliana Orcutt

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