

Midland College Syllabus

2021-2022

BIOL 1408 L

Introduction to Biology (Non-Majors)

Lab

4 Semester Credit Hours

(3 Lecture/3 Lab)

Core Curriculum Course

Instructor Information:

Instructor: [Click here to enter text.](#)

Phone: [Click here to enter text.](#)

Office Hours: [Click here to enter text.](#)

Office: [Click here to enter text.](#)

Email: [Click here to enter text.](#)

Notice: Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity may be reported as never attended and dropped from the course.

Course Description:

Fundamental principles of living organisms including physical and chemical properties of life, organization, and function. Concepts of reproduction, genetics and the scientific method are included. This course is suitable as a required lab science for non-biology majors and may not be substituted for BIOL 1406.

Fundamental principles of living organisms including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of reproduction, genetics, ecology, and the scientific method are included. Prerequisite: TSI complete in Reading.

Core Objectives:

This course fulfills four hours of the Life and Physical Science requirement in the Midland College **Core Curriculum**. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning. The Core Curriculum is available in the [Midland College Catalog](#). As part of the core, this course addresses the following four objectives:

Critical thinking skills – Students will demonstrate critical thinking by analyzing and applying appropriate terminology and knowledge to interpret results from cell physiology, enzyme, and genetics experiments.

Communication skills – Students will demonstrate communication skills in written, oral, and visual form within the classroom setting through instructor posed questions, collaborative peer assignments, and/or exams.

Empirical and Quantitative skills – Students will demonstrate empirical and quantitative skills by analyzing the results of cell physiology, enzyme, and

genetic experiments and testing hypotheses utilizing the scientific method through assignments, exams, and/or lab activities.

Teamwork – Students will demonstrate teamwork skills by functioning as collaborative and cooperative small groups through lab activities.

Text, References and Supplies:

Canvas Accessible

Computer: Access to a working computer throughout the course with the ability to access the internet and Canvas.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Apply scientific reasoning to investigate questions, and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking and scientific problem-solving to make informed decisions in the laboratory.
3. Communicate effectively the results of scientific investigations.
4. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
5. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
6. Interpret results from cell physiology experiments involving movement across membranes, enzymes, photosynthesis, and cellular respiration.
7. Apply genetic principles to predict the outcome of genetic crosses and statistically analyze results.
8. Identify the importance of karyotypes, pedigrees, and biotechnology.
9. Identify parts of a DNA molecule, and describe replication, transcription, and translation.
10. Analyze evidence for evolution and natural selection.

Student Contributions, Responsibilities and Class Policies:

It is the student's responsibility to read and understand the official Midland College attendance and withdrawal policies as stated in the college catalog. Students that are tardy, take excessive break time, or leave before completion of the day's exercise (including proper clean-up), may be counted absent. This will be at the discretion of the instructor. Regular attendance is required to do well in lab. Laboratory exercises and laboratory practicals require extensive preparation and set-up. The lab instructor's handout will outline policies pertaining to absences. It is the student's responsibility to contact the lab instructor regarding absences.

Attendance Policy:

It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to, illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. Please visit the [Midland College Catalog](#)

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution."

[Midland College Catalog](#)

Scholastic Dishonesty:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject. Please visit the [Midland College Catalog](#)

For safety concerns, students are not allowed to eat or drink in the laboratory, and are expected to follow all safety guidelines as instructed.

Students are strongly encouraged to seek extra help if they are having difficulty with the assigned material.

Evaluation of Students:

The lab grade constitutes 30% of the course grade. Grades will be assessed at the instructors' discretion within the following parameters:

Daily grades (may include, but not limited to attendance, quizzes, or other lab activities) **0-40%**

Assignments (may include, but not limited to, pre-lab or in-lab assignments, homework, lab reports, quizzes, or other activities) **0-40%**

Exams: 1-5 exams may be given during the semester **30-100%**

Course Schedule:

This class meets for 3 lecture hours per week and 3 laboratory hours per week. For a tentative schedule of the class meetings and laboratory meetings, please refer to the schedule distributed to each student on the first class meeting (See Instructor Handout).

Non-Discrimination Statement

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker

Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 131
Midland, Texas 79705
(432) 685-4781
tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations.

Math & Science Division Information:

Division Office: AHSF 124 (432) 685-4561
Division E-Mail: mns@midland.edu

Department Chair: Mr. Tomas Hernandez (432) 685-6751
Dean: Dr. Miranda Poage
Secretary: Sarah Anderson
Clerk: Liliana Orcutt

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