

Midland College Syllabus

2021 - 2022

BIOL 1407

General Biology II

Lecture

4 Semester Credit Hours

(3 Lecture/3 Lab)

Core Curriculum Course

Instructor Information:

Instructor: [Click here to enter text.](#) **Office:** [Click here to enter text.](#)

Phone: [Click here to enter text.](#) **Email:** [Click here to enter text.](#)

Office Hours: [Click here to enter text.](#)

Notice: Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity will be reported as never attended and dropped from the course

Course Description:

The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Prerequisite: Successful completion of Biology 1406.

Core Objectives:

This course fulfills four hours of the Life and Physical Science requirement in the Midland College **Core Curriculum**. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning. The URL for the Core Curriculum is available in the [Midland College Catalog](#). As part of the core, this course addresses the following four objectives:

Critical thinking skills – Students will demonstrate critical thinking by comparing and contrasting the major phyla, divisions, and clades of life using instructor created proctored exams and imbedded departmental exam questions and lab practical exams.

Communication skills – Students will demonstrate communication skills in written, oral, and visual form within the classroom setting through instructor posed questions, collaborative assignments, and exams.

Empirical and Quantitative skills – Students will demonstrate empirical and quantitative skills by analyzing population genetic data and testing hypotheses utilizing the scientific method through course assignments, exams, and lab activities.

Teamwork – Students will demonstrate teamwork skills by functioning as collaborative and cooperative small groups through the dissection of specimens and other lab activities verified by submitted reports, weekly quizzes, and/or visual confirmation by the instructor.

Text, References and Supplies:

Lecture Textbook: Urry, Campbell Biology.
ISBN: 978-0135987988

Computer: Access to a working computer throughout the course with the ability to access the internet and Canvas.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Describe modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
2. Describe phylogenetic relationships and classification schemes.
3. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
4. Describe basic animal physiology and homeostasis as maintained by organ systems.
5. Compare different sexual and asexual life cycles noting their adaptive advantages.
6. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

Student Contributions, Responsibilities and Class Policies:

Students will be expected to comply with the policies outlined in the Midland College student handbook. Instructor policies concerning attendance and academic behavior are consistent with the policies in the student handbook. Regular attendance is required to do well in this class. Lecture and lab are considered as one class, so any absences in both sections will be combined in order to determine overall absences.

Attendance Policy:

It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences

may include, but are not limited to, illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. Please visit the [Midland College Catalog](#)

Students will be evaluated based on the results of examinations given throughout the semester. Your lecture instructor will inform you on the first day of class as to the tentative dates and content for each exam. Students are expected to complete each exam. Your instructor will inform you on the first day of class as to make-up procedures for missed exams and any exemption procedures if they apply (See Instructor Handout).

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution." Please visit the [Midland College Catalog](#)

Scholastic Dishonesty:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject. Please visit the [Midland College Catalog](#)

Evaluation of Students:

Course Grade will be determined according to the following.

Lecture: 70% of total course grade, may be composed of the following

Exams: 80% - 100%

Homework: 0 - 20%

Lab: 30% of total course grade, may be composed of the following

Exam: 50 - 100%

Weekly activities (quizzes and assignments): 0 - 40%

Attendance: 0 - 10%

Course Schedule:

This class meets for 3 lecture hours per week and 3 laboratory hours per week. For a tentative schedule of the class meetings and laboratory meetings, please refer to

the schedule distributed to each student on the first class meeting (See Instructor Handout).

Non-Discrimination Statement

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies:

Tana Baker

Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 131
Midland, Texas 79705
(432) 685-4781
tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a "Notice of Accommodations" letter will be sent to instructors outlining any reasonable accommodations

Math & Science Division Information:

Division Office: AHSF 124 (432) 685-4561
Division E-Mail: mns@midland.edu

Department Chair: Mr. Tomas Hernandez (432) 685-6751
Dean: Dr. Miranda Poage
Secretary: Sarah Anderson
Clerk: Liliana Orcutt

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