

Midland College
PREP 0370
(3-0)

PREP Course Description: The PREP course equips students with the tools needed to adjust to college life and specifically to the campus of Midland College. Students are introduced to resources that are available to assist them in their educational and extracurricular pursuits. Exposure to study skills and life skills provides an opportunity to learn strategies which help students cope with the demands of higher education. Students will have the opportunity to explore a variety of careers that fit their needs and abilities. This course will concentrate on the areas of motivation, time management, study skills, decision making, and problem solving.

Course Text: *On Course: Strategies for Creating Success in College and in Life: STUDY SKILLS PLUS* SKIP DOWNING. THIRD EDITION.

Student ISBN: 978-1-305-39748-4
www.cengagebrain.com

Course Learning Objectives:

In this course, students will learn to:

- Transition into college coursework
- Research career pathways
- Utilize college resources and terms
- Effectively communicate with instructors, peers, and advising
- Accept Personal Responsibility
- Discover Self-motivation
- Master Self-management
- Employ Interdependence
- Gain Self-awareness
- Adopt lifelong learning
- Develop emotional intelligence
- Believe in themselves

GRADING SCALE:

- 90-100 =A
- 80-89 =B
- 70-79 =C

- 60-69 =D
- –BELOW 60 = F

ATTENDANCE: Attendance of PREP is mandatory for all students who fail two or more sections of the TSI. All students who have two or more developmental requirements to fulfill will be required to participate within the first semester of enrolling in Midland College. This is a (3-0) 48 contact-hour class offered in 16-week sessions. Students who fail or withdraw from PREP will be required to repeat the course.

Americans With Disabilities Act Statement: ADA Statement–The Americans With Disabilities Act (ADA) and Section 504 of the Rehabilitation Act require that no otherwise qualified person with a disability be denied access to, or the benefits of, or be subjected to discrimination by any program or activity provided by an institution or entity receiving federal financial assistance. It is this Section 504 mandate that has promoted the development of disability support service programs in colleges and universities across the country. Subpart E of Section 504 deals specifically with this mandate for institutions of higher education. While it does not require that special educational programming be developed for students with disabilities, it does require that an institution (public or private) be prepared to make appropriate academic adjustments and reasonable accommodations in order to allow the full participation of students with disabilities in the same programs and activities available to nondisabled students.

Learner Support and Accessibility: Midland College provides services for students with disabilities through Student Services. To receive accommodations, students must place documentation on file with the Counselor/ Disability Specialist. Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester. Disability Services: For more information on MC special services see this web site: <http://catalog.midland.edu/content.php?catoid=6&navoid=644> or call (432)685-5598. A complete handbook for students with disabilities is available in the Scharbauer Student Center. Information, forms, and resources are available on the MC website.

STUDENT CONTRIBUTIONS AND CLASS POLICIES:

1. Students are expected to act as mature adults and to show respect to others at all times.
2. Any behavior that disrupts the order of the classroom will be reported to the Dean of Students for necessary action. **No cell phones, pagers, music devices, electronic games, or ear buds are allowed. No picture, voice, or video recording is allowed without the permission of the instructor. NO vulgar language or disrespectful behavior will be tolerated.**
3. Attendance is mandatory, so it is checked daily. All absences are considered unexcused unless accompanied by a written note in the following situations: illness with a doctor's note, school-sponsored activity with a sponsor's note (including athletics), and death in the immediate family.
4. If students miss a class, they are responsible for notifying the instructor as soon as possible concerning the nature of their absences.
5. Be on time and be prepared. Often the first ten minutes of class are the most important. The door will be locked after class begins.

6. Late work is **not** accepted unless prior arrangements have been made by the student and the instructor. If late work is accepted, papers will drop a letter grade per class meeting.
7. Students are expected to check Canvas daily for assignments and instructions.

The Dean and Program chair reserve the right to amend this syllabus throughout the semester. If that occurs, students will be notified.