

## Midland College Syllabus

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2019-2020  
PSYT 2331  
Abnormal Psychology  
3 Semester Credit Hours

### Instructor Information:

**Instructor:** Stephanie Shelton, LPC-S

**Office:** AHSF 175

**Phone:** 685-4729

**Email:** sshelton@midland.edu

**Office Hours:** MWF 12-2; T/TH 1:30-6:30 pm

**For student convenience please schedule appointment by e-mail.**

**Notice:** Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity may be reported as never attended and dropped from the course.

### MANDATORY-State Requirements for Licensure:

Completion of Midland College degrees and/or certificates does not guarantee eligibility to take a certification/registry/licensure examination. The eligibility of each person is determined on an individual basis by the regulatory body of the specific discipline. If you have a conviction of a crime other than a minor traffic violation, physical or mental disability/illness, hospitalization/treatment for chemical dependency within the past five years, current intemperate use of drugs or alcohol or a previous denial of a licensure or action by a licensing authority, you will need to contact the specific regulatory body ([http://www.dshs.texas.gov/lcdc/lcdc\\_rules.shtm](http://www.dshs.texas.gov/lcdc/lcdc_rules.shtm)) for an individual ruling. Some programs require a criminal background check and urine and drug screen.

### Course Description:

Examination and assessment of the symptoms, etiology, and treatment procedures of mental, emotional, and behavioral disorders.

### Text, References and Supplies:

- **Required:** Halgin, Richard and Krauss Whitbourne, Susan. Abnormal Psychology: Clinical Perspectives on Psychological Disorders, 7<sup>th</sup> edition. McGraw-Hill Companies, 2013.
  - ISBN: 978-0-07-803527-2
- **Recommended:** American Psychiatry, Publisher: Matthews, *Desk Ref. to Diag. Criteria From DSM-5*, 5<sup>th</sup> edition; 2013,
  - ISBN: 978-0-89042-556-5.

\* Please refer to the DSHS website for licensure requirements: [State of Texas DSHS](#)

### Student Learning Outcomes:

- Analyze symptomatic disorders using a multiaxial approach
- Design treatment plans and strategies.

**Class Participation:**

Class Participation means coming to class prepared and on time, having assignments completed *before* class, not in class, questions and notes are to be well thought and prepared. Attending to class activities and **NOT** doing other things and being alert and attentive during class is required. **Voluntary** participation, but not at the coercion or prompting of others, is required.

Preparation will take approximately **6 hours per week** outside of class. The student is responsible for his/her own learning and professional growth. It is the student's responsibility to conduct a realistic self-appraisal of what it to be individually mastered and how to best obtain this mastery. **CHALLENGE YOURSELF TO GROW!**

You are responsible for all work covered in class, even if absent. In the case you are absent; it is your responsibility to contact another student to obtain material missed. Absences will be a factor in determining your attendance grade. Attendance Policy:

It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to, illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. Please visit the [Midland College Catalog](#)

The student will take weekly **tests** as assigned on Canvas. The student will be able to take these on any computer that has internet access. There will be a time limit on these quizzes, so be prepared to complete the quiz once opened. You may use lecture notes and other reference material to complete the quizzes.

The student will complete a case study on a well-known public figure who shows signs/symptoms of dual-diagnosis.

The student will complete both a **mid-term** and **final** examination; students with an average of 89.5 or higher at the end of the semester are **exempt** from the final examination.

The mid-term and final exams may be proctored, meaning that the student must go to a certified testing center showing acceptable identification in order to take the exam. It is **mandatory** to call the testing center and make an appointment; Midland College Testing Center 685-4735.

**Withdrawal Policy:**

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in Fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if "(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student's transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution." Please visit the [Midland College Catalog](#)

All students are required to come to class **prepared**, which means having assignments completed **prior to class**, not in class. All assignments shall be typed and presented in a professional manner and turned in **ON TIME**.

The student is ultimately responsible for his/her own learning and professional growth, what you put into this course is what you will get out of it. It is ultimately the student's responsibility to conduct a realistic self-appraisal of what you personally need to master and how you can best attain it to successfully complete this course. **Challenge yourself to grow both individually and professionally.**

**Confidentiality:**

These classes prepare you for a career in counseling. Some class discussions will deal with confidential material of yours and other students.

Privileged information that is shared in class may under **NO CIRCUMSTANCES** be repeated or shared outside of the classroom. In regards to written materials, your **OWN** feelings, opinions, and/or insights may be shared. You are training to be professionals, act as a professional and use professional **ETHICS!**

**CAUTION: IF YOU ARE NOT SURE, KEEP THE TRUST!**

**Course Schedule:**

See Attached

**Evaluation of Students:**

The students' final grade will be calculated by using the following format:

<b>Assignments</b>	<b>Percentage of Grade</b>	<b>Grade Range</b>
Attendance (in class)	20%	90-100 A
Case Study	25%	89-80 B
Tests	30%	79-70 C
Mid-term exam	15%	69-60 D
Final Exam	10%	59-0 F

**Student Issues:**

If you experience any issue that needs addressing in this course, the protocol to follow in order to get your needs met and your issue heard follows:

1. Visit with your instructor and explain the issue you are experiencing in order to find a solution.
2. If a solution is not found, visit with the ADAC Program director.
3. If your difficulty **STILL** has not been remedied, call the Dean and make an appointment for your issue to be heard.

### **Scholastic Dishonesty:**

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the MC Student Handbook on this subject. [Midland College Student Handbook](#)

### **ADA Statement: ADA Statement:**

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must place documentation on file with the Counselor/Disability Specialist. Students with disabilities should notify Midland College prior to the beginning of each semester. More information can be found at the [Midland College Catalog](#), or by contacting the Midland College Disability Specialist at 685-4505.

Student Services will provide each student with a letter outlining any reasonable accommodations. The student must present the letter to the instructor at the beginning of the semester.

Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: **Tana Baker, Title IX Coordinator/Compliance Officer, 3600 N. Garfield, SSC 242, Midland, TX 79705, (432) 685-4781, [tbaker@midland.edu](mailto:tbaker@midland.edu); Natasha Morgan, Director Human Resources/Payroll, 3600 N. Garfield, PAD 104, Midland, TX 79705, (432) 685-4534, [nmorgan@midland.edu](mailto:nmorgan@midland.edu).** For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> or call **1 (800) 421-3481**.

### **Spanish**

Midland College no discrimina por motivos de raza, color, nacionalidad, sexo, discapacidad, o edad en sus programas o actividades. Las siguientes personas han sido designadas para responder a cualquier pregunta o duda sobre estas políticas no discriminatorias: **Tana Baker, Title IX Coordinator/Compliance Officer, 3600 N. Garfield, SSC 242, Midland, TX 79705, (432) 685-4781, [tbaker@midland.edu](mailto:tbaker@midland.edu); Natasha Morgan, Director Human Resources/Payroll, 3600 N. Garfield, PAD 104, Midland, TX 79705, (432) 685-4534, [nmorgan@midland.edu](mailto:nmorgan@midland.edu).** Para más información sobre estas políticas no

discriminatorias , visite

<http://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm> o llame al 1 (800) 421-3481.

**Division Information:**

Division Dean:	Dr. Frank De LaO	175 MHAB	(432) 685-6812
Department Chair:	Ms. Stephanie Shelton	175 AHSF	(432) 685-4729
Division Secretary:	Ms. Angelina Dolaptchieva	174 MHAB	(432) 685-6829
Division Clerk:	Ms. Adelle Dowling	176 MHAB	(432) 685-6830

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