

Midland College  
Master Syllabi

**SUBSTANCE ABUSE COUNSELING**

**SOCW Courses**

SOCW 2361 - Introduction to Social Work

SOCW 2362 - Social Welfare: Legislation, Programs, and Services

**COURSE DESCRIPTIONS AND LEARNING OUTCOMES**

**SOCW 2361 Introduction to Social Work**

An overview of the history and development of social work as a profession. The course is designed to foster a philosophical, historical, and critical understanding of the social work profession, including social work values, ethics, and areas of practice utilized under a Generalist Intervention Model.

**Learning Outcomes - Upon successful completion of this course, students will:**

1. Discuss the historical development of social work in the United States.
2. Distinguish the profession of social work from other helping professions.
3. Identify core values of social work as stated in the National Association of Social Worker (NASW) Code of Ethics.
4. Identify the primary roles and functions of social workers (advocate, broker, facilitator, etc.).
5. Identify practice settings where social workers function and articulate how these settings influence the roles of social workers.
6. Describe the Generalist Intervention Model.
7. Describe how the Texas State Board of Social Worker Examiners Code of Conduct guides social work practice.
8. Describe how the NASW Code of Ethics guides social work practice.
9. Describe social work's goal of advancing human rights and justice.
10. Describe social work's obligation to serve diverse populations.
11. Articulate the importance of self-care to prevent burnout, compassion fatigue, and secondary trauma.

**SOCW 2362 Social Welfare: Legislation, Programs, and Services**

This course offers a historical and contemporary examination of legislation and resulting programs, policies, and services in the context of the social welfare system in the United States. Special attention is given to the political, economic, environmental, and social conditions that prompted the development of legislation to meet the needs of vulnerable populations. Societal responses to legislation are also considered.

**Learning Outcomes - Upon successful completion of this course, students will:**

1. Describe characteristics of legislation.
  2. Differentiate between legislation and policy.
  3. Explain how legislation influences service delivery and identify current proposed or recently passed state or federal legislation that will influence services.
  4. Trace the history of major pieces of social welfare legislation, including the political, economic, environmental, and social conditions affecting vulnerable populations that prompted the legislation's development.
  5. Describe how political ideology and social constructions of vulnerable populations influences the development of social welfare legislation.
  6. Describe how political ideology and social constructions of vulnerable populations influence societal responses.
  7. Compare and contrast the residual, versus institutional, view of social welfare.
  8. Articulate how social workers can actively and ethically engage in the political process to address social justice issues.
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**PARTICIPATION STATEMENT:** Students must actively participate by completing an academic assignment by the official census date. Students who do not do so, may be dropped from the course.

**REQUIRED COURSE MATERIALS:** Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

**STUDENT CONTRIBUTIONS, RESPONSIBILITIES AND CLASS POLICIES:** Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

**ACADEMIC INTEGRITY:** Refer to Midland College's Scholastic Dishonesty and Academic Misconduct policy: <https://www.midland.edu/about/public-info/scholastic-dishonesty.php>

**HONORS PROGRAM:** Students interested in taking a course for honors credit, should contact their instructor. Refer to the Midland College Honors Program webpage for more details: <https://www.midland.edu/academics/honors.php>

**DROPPING THE COURSE:** Check the MC College Calendar for the last day to withdraw from the course and receive a "W." Please talk to the instructor before withdrawing.

**EVALUATION OF STUDENTS:** Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

**NON-DISCRIMINATION STATEMENT:** Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. For information and inquiries regarding Midland College's non-discrimination policies, go to: <https://www.midland.edu/about/tix/index.php>

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

**DISABILITY SUPPORT SERVICES:** Any student who, because of a disabling condition, may require some special arrangements to meet course requirements should contact disabilities support services as soon as possible at: <https://www.midland.edu/services-resources/accommodation-services.php>

Conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation. Accessibility Links can be found on the Pages tab in Canvas.

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