

Midland College
Master Syllabus

GEOGRAPHY

GEOG 1301 - Physical Geography

GEOG 1303 - World Regional Geography*

GEOG 1302 - Human Geography*

**Core Curriculum Course*

COURSE DESCRIPTIONS AND LEARNING OUTCOMES

GEOG 1301 Physical Geography

This course introduces students to the processes that drive Earth's physical systems. Students will explore the relationships among these physical systems, with emphasis on weather and climate, water, ecosystems, geologic processes and landform development, and human interactions with the physical environment.

Learning Outcomes - Upon successful completion of this course, students will:

Demonstrate an understanding of the principles of scientific investigation as they apply to Earth's physical systems and processes.

Describe and explain the processes of Earth's physical systems: weather and climate, water, ecosystems, geologic processes and landform development.

Demonstrate an understanding of the interactions among the Earth's physical systems.
Demonstrate an understanding of the modifications humans make to the environment through interactions with Earth's physical systems.

GEOG 1302 Human Geography

This course introduces students to fundamental concepts, skills, and practices of human geography. Place, space, and scale serve as a framework for understanding patterns of human experience. Topics for discussion may include globalization, population and migration, culture, diffusion, political and economic systems, language, religion, gender, and ethnicity.

Learning Outcomes - Upon successful completion of this course, students will:

Demonstrate an understanding of key concepts and processes in human geography.

Identify how cultural practices shape the landscape.

Demonstrate an understanding of human/environment interactions.

Describe and explain the importance and impact of globalization.

GEOG 1303 World Regional Geography

This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process.

Learning Outcomes - Upon successful completion of this course, students will:

Define and explain the geographic concept of "region."

Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.

Demonstrate knowledge of each region's role in a globalizing world.

Apply geographic concepts to understanding current events, conflicts, and issues in a regional context.

PARTICIPATION STATEMENT: Students must actively participate by completing an academic assignment by the official census date. Students who do not do so, may be dropped from the course.

REQUIRED COURSE MATERIALS: Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

INCLUSION OF CORE CURRICULUM OBJECTIVES: *These Core Curriculum Courses* fulfill three hours of the Social and Behavioral Science requirement in the Midland College **Core Curriculum**. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning. Social and Behavioral Sciences courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture. As part of the core, this course addresses the following four objectives:

Critical Thinking: Concepts, models, and theories within the Geographic discipline are presented, compared, analyzed, and evaluated. This is accomplished through the following: class discussions; interpretation of maps, graphs, tables, and models; written assignments; & quizzes and exams.

Communication: Students are required to participate in all of the following: class discussions; essay questions on homework assignments; & written assignments.

Empirical & Quantitative skills: Data analysis and interpretation, including map reading and interpretation, are woven throughout the entire textbook and are integrated into virtually every facet of the course, including discussions, written assignments, & quizzes and exams.

Social Responsibility: Human/environmental relationships and the role environmental stewardship plays in resource management are presented. Increasing global interdependence between nations and societies and the importance of understanding intercultural differences between world regions are also presented. Evaluation of these concepts is included in graded assignments (i.e. discussions, written assignments, quizzes and exams).

STUDENT CONTRIBUTIONS, RESPONSIBILITIES AND CLASS POLICIES: Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

ACADEMIC INTEGRITY: Refer to Midland College's Scholastic Dishonesty and Academic Misconduct policy: <https://www.midland.edu/about/public-info/scholastic-dishonesty.php>

HONORS PROGRAM: Students interested in taking a course for honors credit, should contact their instructor. Refer to the Midland College Honors Program webpage for more details: <https://www.midland.edu/academics/honors.php>

DROPPING THE COURSE: Check the MC College Calendar for the last day to withdraw from the course and receive a "W." Please talk to the instructor before withdrawing.

EVALUATION OF STUDENTS: Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

NON-DISCRIMINATION STATEMENT: Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. For information and inquiries regarding Midland College's non-discrimination policies, go to: <https://www.midland.edu/about/tix/index.php>

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

DISABILITY SUPPORT SERVICES: Any student who, because of a disabling condition, may require some special arrangements to meet course requirements should contact disabilities support services as soon as possible at: <https://www.midland.edu/services-resources/accommodation-services.php>

Conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation. Accessibility Links can be found on the Pages tab in Canvas.

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