Teaching & Learning Academy Syllabus

Fall 2023

TEACHING & LEARNING ACADEMY OVERVIEW

The Teaching & Learning Academy (TLA) is a **cohort-based program** designed to empower faculty to enhance student success through exploration and implementation of an active learning framework. Our vision is to **increase student success and completion** through the intentional development of interactive teaching that transforms learning in and out of the classroom. Throughout this academy, participants will have the opportunity to practice, observe, reflect, discuss, and redesign for a truly immersive and transformative experience. This cohort of the TLA begins and concludes in Fall 2023. Participation in the TLA counts for up to 16 hours of professional development.

TLA PARTICIPANT OUTCOMES

- Gain a deeper understanding of **active learning strategies and research.**
- Learn and apply best practices for **designing and facilitating active learning activities** for in-person and online courses.
- **Design and implement active learning activities** that are appropriate for the subject-matter being taught and the required student learning outcomes.
- **Connect and collaborate** with Midland College faculty from a variety of disciplines.

TLA FORMAT

Learning Sessions: Participants will attend **learning sessions** to immerse themselves in research-based active learning strategies. During these sessions, participants will learn about all six strategies of the **Common Instructional Framework (CIF).**

Workshop Sessions: Participants will attend **workshop sessions** to apply and discuss what they have learned. These sessions will be loosely structured and provide opportunities to allow participants the opportunity to design activities and lessons, report out on implementation successes and challenges, and share ideas with their colleagues. These sessions will also include **short presentations** based on active learning research and articles to allow participants to engage in the scholarship of active learning.

Active Learning Framework: The CIF, developed by Jobs for the Future, focuses on teaching strategic and intentional active learning strategies, and has been proven to improve student success rates in secondary and higher education environments while **empowering students to take ownership of their learning.** The CIF includes **six primary active learning strategies:** 1) Scaffolding, 2) Classroom Talk, 3) Writing to Learn, 4) Collaborative Group Work, 5) Questioning, and 6) Literacy Groups. Participants learn about and have the opportunity to practice each of these strategies throughout the academy.

Peer Observations: Participants will conduct optional field observations where they will get the opportunity to see active learning in action by visiting the classrooms of their peers. The **focus of these observations is on the student learning** taking place, and NOT an evaluation of how the faculty member teaches.

TLA COMMUNICATION

TLA facilitators will communicate with TLA participants through official Midland College email. Outlook calendar invitations will be sent to TLA participants for all academy sessions.

Announcements, assignments, reminders, and content will be posted in the **TLA Microsoft Team** for review and download. Information on how to access the TLA Microsoft Team will be available when the cohort begins.

EXPECTATIONS OF TLA PARTICIPANTS

It is expected that TLA participants:

- Attend all sessions of the TLA. **To successfully complete the Academy, participants cannot miss more than one session.**
- **Engage fully** in learning sessions and **participate actively** in all academy activities and assignments.
- **Design activities** for at least 3 of the 6 active learning strategies and **share these designs** with academy participants.
- **Implement at least 1 of the activities** designed and **prepare a brief report** on the implementation.
- **Complete one brief presentation** on an active learning or teaching and learning article, delivered to a small group during the workshop sessions.
- Have fun, explore possibilities, and **keep an open mind.**

Fall 2023 TLA SCHEDULE

All TLA sessions will take place on the Midland College main campus in LRC 224. Lunch will be provided at each session.

SESSION DATE	TIME	SESSION TOPIC
Session 1 – **Sept. 12**	12:30 p.m. – 3:00 p.m.	TLA Kickoff & CIF Strategy: Scaffolding & Classroom Talk
Session 2 – **Sept. 19**	12:30 p.m. – 3:00 p.m.	Active Learning Workshop
Session 3 – **Oct. 3**	12:30 p.m. – 3:00 p.m.	CIF Strategy: Writing to Learning & Questioning
Session 4 – **Oct. 10**	12:30 p.m. – 3:00 p.m.	Active Learning Workshop
Session 5 – **Oct. 24**	12:30 p.m. – 3:00 p.m.	CIF Strategy: Collaborative Group Work & Literacy Groups
Session 6 – **Oct. 31**	12:30 p.m. – 3:00 p.m.	Active Learning Workshop
Session 7 – **Nov. 14**	12:30 p.m. – 2:00 p.m.	TLA Cohort Graduation

Teaching & Learning Center

Teaching & Learning Academy

FALL 2023 APPLICATION

The Teaching & Learning Academy (TLA) is a cohort-based program designed to empower faculty to enhance student success through exploration and implementation of an active learning framework. It is open to a limited number of full-time and adjunct faculty at Midland College.

REGISTRATION DEADLINE: FRIDAY, SEPTEMBER 1, 2023

TLA Session Dates		
SESSION DATE	**TIME**	**SESSION TOPIC**
Session 1 – Sept. 12	12:30 p.m. – 3:00 p.m.	TLA Kickoff & CIF Strategy: Scaffolding & Classroom Talk
Session 2 – Sept. 19	12:30 p.m. – 3:00 p.m.	Active Learning Workshop
Session 3 – Oct. 3	12:30 p.m. – 3:00 p.m.	CIF Strategy: Writing to Learning & Questioning
Session 4 – Oct. 10	12:30 p.m. – 3:00 p.m.	Active Learning Workshop
Session 5 – Oct. 24	12:30 p.m. – 3:00 p.m.	CIF Strategy: Collaborative Group Work & Literacy Groups
Session 6 – Oct. 31	12:30 p.m. – 3:00 p.m.	Active Learning Workshop
Session 7 – Nov. 14	12:30 p.m. – 2:00 p.m.	TLA Cohort Graduation

Complete the information below and submit to tinyurl.com/TLC-F23

PARTICIPANT INFORMATION

NAME: _____

DISCIPLINE: _____

EMAIL: _____

POSITION: ☐ Full-time faculty   ☐ Adjunct Faculty

By signing below, I acknowledge the time commitment necessary to participate in the Teaching & Learning Academy

Participant
Signature: _____ Date: _____

By signing below, I acknowledge and support the time commitment necessary for the above named to participate in the Teaching & Learning Academy.

Dean
Signature: _____ Date: _____