

Midland College
Master Syllabus

SOCIOLOGY

SOCI 1301 - Introduction to Sociology*

SOCI 1306 - Social Problems*

SOCI 2301 - Marriage and the Family

SOCI 2306 - Human Sexuality

SOCI 2319 - Minority Studies

SOCI 2326 - Social Psychology

SOCI 2340 - Drug Use & Abuse

**Core Curriculum Course*

COURSE DESCRIPTIONS LEARNING OUTCOMES:

SOCI 1301 Introduction to Sociology

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

Learning Outcomes - Upon successful completion of this course, students will:

Compare and contrast the basic theoretical perspectives of sociology.

Identify the various methodological approaches to the collection and analysis of data in sociology.

Describe key concepts in sociology.

Describe the empirical findings of various subfields of sociology.

Explain the complex links between individual experiences and broader institutional forces.

SOCI 1306 Social Problems

Application of sociological principles and theoretical perspectives to major social problems in contemporary society such as inequality, crime and violence, substance abuse, environmental issues, deviance, or family problems.

Learning Outcomes - Upon successful completion of this course, students will:

Describe how the sociological imagination can be used to explain the emergence and implications of contemporary social problems.

Explain the nature of social problems from at least one sociological perspective, e.g., critical, functional, interpretive, etc.

Identify multidimensional aspects of social problems including the global, political, economic, and cultural dimensions of social problems.

Discuss how solutions to social problems are often contentious due to diverse values in society.

Describe how the proposed solutions to a social problem, including social policies, may bring rise to other social problems.

SOCI 2301 Marriage & the Family

Sociological and theoretical analysis of the structures and functions of the family, the varied cultural patterns of the American family, and the relationships that exist among the individuals within the family, as well as the relationships that exist between the family and other institutions in society.

Learning Outcomes - Upon successful completion of this course, students will:

Demonstrate understanding of the family and marriage as social institutions through theoretical perspectives.

Examine the diversity and complexity of contemporary families.

Explore changing cultural attitudes about marriage and alternatives to marriage.

Critically evaluate such issues as sexuality, partner choice, resolving marital issues, having and raising children, and combining work with family.

Demonstrate understanding of the relationship between theories and research methods used in the scientific study of marriage and family.

Describe some of the historical changes and current trends regarding the structural nature of the American family including the role of gender in relationships.

Identify causes and consequences of relevant problems within contemporary families.

SOCI 2306 Human Sexuality

This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives – biological, sociological, anthropological, etc., but will focus primarily on the psychological perspective. The goal is for each student to learn factual,

scientifically-based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom.
(Cross-listed as PSYC 2306)

Learning Outcomes - Upon successful completion of this course, students will:

Identify common myths of human sexual functioning.

Identify human sexual behaviors and sexual responses.

Explain the relationship between sexuality and developmental changes throughout the lifespan.

Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.

Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.

Use an academic sexual vocabulary.

Discuss cultural differences in sexual attitudes and behaviors.

Identify the occurrence and causes of sexual variations.

Identify contraceptive methods and how these methods prevent conception.

SOCI 2319 Minority Studies

This course studies minority-majority group relations, addressing their historical, cultural, social, economic, and institutional development in the United States. Both sociological and social psychological levels of analysis will be employed to discuss issues including experiences of minority groups within the context of their cultural heritage and tradition, as well as that of the dominant culture. Core concepts to be examined include (but are not limited to) social inequality, dominance/subordination, prejudice, and discrimination. Particular minority groups discussed may include those based on poverty, race/ethnicity, gender, sexual orientation, age, disability, or religion.

Learning Outcomes - Upon successful completion of this course, students will:

Explain how the concept of social inequality pertains to minority group status defined in terms of identities that may include: social class, race/ethnicity, gender, sexual orientation, age, disability, or religion.

Differentiate between important concepts and theories of prejudice and discrimination including the effects of prejudice and discrimination on the everyday lives of minority group members in the context of social institutions.

Analyze the history of culture, experiences of inequality, and current life opportunities of various minority groups in the United States with contrasting reference to other countries.

Analyze minority group interactions in the United States focusing on immigration and migration patterns, assimilation processes, and adjustments to American life.

SOCI 2326 Social Psychology

Study of individual behavior within the social environment. May include topics such as the socio-psychological process, attitude formation and change, interpersonal relations, and group processes.

SOCI 2340 Drug Use & Abuse

Study of the use and abuse of drugs in today's society. Emphasizes the physiological, sociological, and psychological factors.

SOCI 2289 Academic Cooperative (2 SCH version)

An instructional program designed to integrate on-campus study with practical hands-on experience in sociology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

SOCI 2389 Academic Cooperative (3 SCH version)

An instructional program designed to integrate on-campus study with practical hands-on experience in sociology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions.

PARTICIPATION STATEMENT: Students must actively participate by completing an academic assignment by the official census date. Students who do not do so, may be dropped from the course.

REQUIRED COURSE MATERIALS: Will be current. Students should contact their instructor prior to purchasing the text and supplies to confirm required course materials.

INCLUSION OF CORE CURRICULUM OBJECTIVES: *These Core Curriculum Courses* fulfill three hours of the Social and Behavioral Science requirement in the Midland College **Core Curriculum**. The Core Curriculum is a set of courses that provide students with a foundation of knowledge, skills and educational experiences that are essential for all learning. Social and Behavioral Sciences courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture. As part of the core, this course addresses the following four objectives:

Critical Thinking: Concepts, models, and theories within the Geographic discipline are presented, compared, analyzed, and evaluated. This is accomplished through the following: class discussions; interpretation of maps, graphs, tables, and models; written assignments; & quizzes and exams.

Communication: Students are required to participate in all of the following: class discussions; essay questions on homework assignments; & written assignments.

Personal Responsibility: the ability to connect choices, actions, and consequences to ethical decision-making. Students will be responsible for completing assignments and exams on time. The instructor will also vigorously enforce standards of academic integrity.

Social Responsibility: Human/environmental relationships and the role environmental stewardship plays in resource management are presented. Increasing global interdependence between nations and societies and the importance of understanding intercultural differences between world regions are also presented. Evaluation of these concepts is included in graded assignments (i.e. discussions, written assignments, quizzes and exams).

STUDENT CONTRIBUTIONS, RESPONSIBILITIES AND CLASS POLICIES: Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

ACADEMIC INTEGRITY: Refer to Midland College's Scholastic Dishonesty and Academic Misconduct policy: <https://www.midland.edu/about/public-info/scholastic-dishonesty.php>

HONORS PROGRAM: Students interested in taking a course for honors credit, should contact their instructor. Refer to the Midland College Honors Program webpage for more details: <https://www.midland.edu/academics/honors.php>

DROPPING THE COURSE: Check the MC College Calendar for the last day to withdraw from the course and receive a "W." Please talk to the instructor before withdrawing.

EVALUATION OF STUDENTS: Will be posted by the instructor in individual course syllabus. Students should contact their instructor if they have any questions.

NON-DISCRIMINATION STATEMENT: Midland College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. For information and inquiries regarding Midland College's non-discrimination policies, go to: <https://www.midland.edu/about/tix/index.php>

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

DISABILITY SUPPORT SERVICES: Any student who, because of a disabling condition, may require some special arrangements to meet course requirements should contact disabilities support services as soon as possible at: <https://www.midland.edu/services-resources/accommodation-services.php>

Conditions may include documented physical or educational disabilities. Please be aware that services or accommodations are not automatic. Each student must request them and secure the proper authorizations/documentation. Accessibility Links can be found on the Pages tab in Canvas.

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