

Midland College Syllabus

2022 - 2023

KINE 1331

Physical Education for Elementary Education Majors

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Instructor Information

Instructor: [Click here to enter text.](#)

Phone: [Click here to enter text.](#)

Office Hours: [Click here to enter text.](#)

Office: [Click here to enter text.](#)

Email: [Click here to enter text.](#)

Notice: Students MUST actively participate by completing an academic assignment required by the instructor by the official census date. Students who do not actively participate in an academically-related activity may be reported as never attended and dropped from the course.

Course Description:

An overview of the program of activities in elementary physical education. Includes the study of practice of activities and principles that promote physical fitness with an emphasis on historical development, philosophical implication, physical fitness, and kinesiology.

Pre-requisite: TSI complete in Reading.

Text, References, and Supplies:

- Textbook: Hastie, Teaching Elementary Physical Education 1st edition, Pearson
 - ISBN: 978-0805328349

Student Learning Outcomes:

Upon satisfactory completion of this course, the student will be able to:

1. Describe the concepts of health and physical education as currently defined by the profession and define their role in providing health and physical education for their students.
2. Explain the value of health and physical education programs in the elementary grades.
3. Identify motor development and motor learning concepts applicable to the teaching of physical education.
4. Identify developmentally appropriate practices and activities for teaching movement to children.
5. Develop strategies to integrate students with special needs into the movement activities of the elementary school.
6. Describe the characteristics of quality elementary health and physical education programs.
7. Develop lesson plans for teaching subject content through movement.

8. Understand how to organize activities, provide feedback on skill performance, and help students choose responsible behavior when teaching movement.
9. Develop physical education lesson plans for children that follow developmentally appropriate activities

Student Contributions, Responsibilities and Class Policies:

- Students will be expected to comply with the policies outlined in the [Midland College Catalog](#). . Instructor policies concerning attendance and academic behavior are consistent with the policies in the student handbook.
- Students will be evaluated based on the results of assignments and examinations given throughout the semester. Your instructor will inform you on the first day of class as to the tentative dates and content for each exam and the expected content of the notebook.
- No late work will be accepted. Students are expected to complete each exam, quiz, lab assignment by the due date given by the instructor.

Evaluation of Students:

Assessments	Percentage of Grade	Grade Range
Exams	30%	90-100 A
Presentations	30%	89-80 B
Daily Assignments	15%	79-70 C
Quizzes	15%	69-60 D
Attendance	10%	59-0 F

Class Schedule is attached

Attendance Policy:

It is the responsibility of the students to know the policies and procedures associated with absences. These policies are set by instructors. Excused absences may include, but are not limited to, illness, severe weather, and death in the family. Instructors will determine whether or not an absence is excused. Please visit the [Midland College Catalog](#)

Withdrawal Policy:

Students who have enrolled in a Texas public institution of higher education as a first-time freshman in fall 2007 or later are permitted to drop no more than six courses during the entire undergraduate career. This limit includes all transfer work taken at a Texas institution of higher education and to second baccalaureate degrees. This statute was enacted by the State of Texas in spring 2007 (Texas

Education Code 51.907). Any course that a student drops after Census Day is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.” Please visit the [Midland College Catalog](#)

Scholastic Dishonesty:

Midland College does not tolerate scholastic dishonesty or academic misconduct in any form. Please read the Student Rights & Responsibilities section in the [Midland College Catalog](#) for more information.

Tana Baker:

Title IX Coordinator/Compliance Officer
3600 N. Garfield, SSC 131
Midland, Texas 79705
(432) 685-4781

tbaker@midland.edu

For further information on notice of non-discrimination, visit the ED.gov Office of Civil Rights website, or call 1 (800) 421-3481.

Americans with Disabilities Act (ADA) Statement:

Midland College provides services for students with disabilities through Student Services. In order to receive accommodations, students must visit www.midland.edu/accommodation and complete the Application for Accommodation Services located under the Apply for Accommodations tab. Services or accommodations are not automatic, each student must apply and be approved to receive them. All documentation submitted will be reviewed and a “Notice of Accommodations” letter will be sent to instructors outlining any reasonable accommodations.

Continuity of Instruction Statement:

In the event that on campus activities are suspended due to extenuating circumstances, such as weather or quarantine, the instructor will continue instruction in a manner that best supports the course content and student engagement. In this event, your instructor will notify students of the change via [Click here to enter text.](#) At that time, they will provide details about how instruction and communication will continue, how academic integrity will be ensured, and what students may expect during the time that on campus activities are suspended. If a student becomes unable to continue class participation due to extenuating circumstances, (e.g., health and safety, loss of power, etc.) the student should contact their instructor and advisor for guidance. Resources are available to

students via the SOS program. Information can be found at <https://www.midland.edu/services-resources/student-services/sos.php>.

Grievances or complaints:

Concerns should be expressed as soon as possible to allow for early resolution. Midland College encourages students to discuss their concerns with their instructor first. If you feel uncomfortable discussing your situation with your instructor, students should discuss their concerns with the Chair of the appropriate department (Biology Chair – Mr. Tomas Hernandez (432-685-6751), Chemistry Chair – Mr. John Anderson (432-685-6737), Engineering and Physics Chair – Dr. Brian Flowers (432-685-4586), Geology Chair – Mr. Antony Giles (432-685-5580), Kinesiology Chair – Ms. Sheena Thompson (432-685-4579), Math Chair – Dr. Krista Cohlma (432-685-4541) then the Dean of Math and Science – Dr. Miranda Poage (432-685-4561). If a resolution is still not possible, students may proceed with the formal complaint process.

<http://catalog.midland.edu/content.php?catoid=14&navoid=2579#grievances-and-complaints>.

Math & Science Division Information:

Division Office: AHSF 124 (432) 685-4561
Division E-Mail: mns@midland.edu

Division Dean:	Dr. Miranda Poage	125 AHSF	432-685-4561
Department Chair:	Ms. Sheena Thompson	119 PE	432-685-4579
Division Secretary:	Ms. Sarah Anderson	124 AHSF	432-685-6896
Division Clerk:	Ms. Liliana Orcutt	124 AHSF	432-685-6837

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