

Title IX Team

Nicole Cooper, Title IX Coordinator

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Agenda

- Review & Goals
- New Business
- Receiving Disclosures
- Quiz
- Adjourn

Review

Purpose of Title IX Team

- Title IX informed person available to students/staff.
- Available for Title IX case process: investigator, advisor, or decision-maker
- Act or participate in prevention efforts on-campus.

Goals from Title IX Office

- More programming & outreach to students
- Make this team into something more than “in case of emergency”.

Upcoming Events - April is Sexual Assault Awareness Month

- Awareness Display - “What were you wearing”
 - When: First two weeks in April
 - Location: TBD (LRC or MHAB)
 - What: Survivor stories coupled with an outfit. To stop victim blaming and show realities of SA.
 - Team Involvement: Refer students and faculty members!
 - Possible reflection exercises
 - A lot of materials/donations needed.



Receiving Disclosures

Layers to think about:

- Mandatory Reporter - transparency is key.
- What are some things that a person reporting could fear?
- Human nature to ask questions.

Great Ted Talk example from a leader from ATIXA



Reflection

- The switch to self blame can be immediate and hard to overcome.
- Intent and perception are two very different things.
- Don't let the disclosure define your relationship with them.
 - If they bring it up again, Stay in car wreck mode!

Case Study

- Purpose of this Case Study.
 1. Recognize the possible triggers/fears for the initial disclosure.
 2. What are the 1st steps of the institution's response to this report?
 3. What policy is possibly being violated in this report?
 4. What supportive measures could we provide?

Case Study

- Purpose of this Case Study.
 1. Recognize the possible triggers/fears for the initial disclosure.
 - Power imbalance
 - Female to Male dynamic
 - Judgement from peers
 - Jeopardizing relationship with Professor Sanchez
 2. What are the 1st steps of the institution's response to this report?
 - Mandatory reporter - obligation to act and are committed to protect his safety/privacy, including retaliation.
 - Private, not confidential - allegation will include his identity to Professor Sanchez.
 - Excuse him from the next class to start.
 - Perceived consent v. Perceived coercion
 3. What policy is possibly being violated in this report?
 - Quid Pro Quo “she needs something from him in return”
 - Faculty Code of Ethics
 4. What supportive measures could we provide?
 - Possible administrative leave for Professor Sanches during investigation.
 - Jeremy moved to another section of the class or new faculty member or allowed to drop without penalty.
 - Offered on-campus counseling and support.

Reference

W. Scott Lewis.; Talking to Victims.; 2016 TEDx Talks. <http://ted.com/tedx>.